



ACADEMIC SENATE MINUTES MARCH 24, 2022

ASD 22-47

Approved 4-14-22

11:30 AM - 12:50 PM

PLN-130

Present: Alcalá, Badal, Barber, Bauer, Brown, Bruce, Brusckke, Casem, Childers, Choi, Dabirian, Garcia, Ghosh, Gradilla, Graewingholt, Hallett, Jarvis, Jefferies, Kanel, Ketchum, Kleinjans, Landeros, Meyer, Miller, Milligan, Mitchell, Nair, Ordonez-Jasis, Parry, Salvador, Stambough, Stanley, C. Thomas, E. Thomas, Tsong, Valdez, Walker, Walsh, Wood, Wynants

Absent: Barros, Fry-Petit, Kopp, Matz, Self, Sheehan, Valencia, Virjee, Walicki

I. CALL TO ORDER

Chair Stambough called the meeting to order at 11:30 am.

II. URGENT BUSINESS

2.1 ASD 22-38 Resolution in Support of On-line Hybrid Course Offerings for 2022-2023 Academic Year

M/S/P (Dabirian/Kanel) Motion to approve ASD 22-38 Resolution in Support of On-line Hybrid Course Offerings for 2022-2023 Academic Year. Resolution approved as amended.

- (Jarvis) line 13: remove the “s”
- (Jarvis) Line 17: add an “s”
- (Jarvis) Line change the word “curriculum” to “curricular”. Considered friendly.
- M/S/P (Jarvis/Brown) Motion to strike lines 11-17. Motion passed.

Back to main motion

- (Kanel) Add the wording “therefore be it” to the final resolve. Considered friendly.
- (Brown) Line 20: change the year “2033” to “2023”. Considered friendly.
- (Walker) Line 18: add the wording “CSUF Academic Senate recommend that departments be allowed to offer...”. Considered friendly.
- M/S/P (Walker/Wood) Add a resolve to read: “That UPS 411.104 be modified so that online offerings may be approved via a checkbox form via the Office of Academic Affairs”. Motion passed.

Back to Main motion

- (Stanley) Line 19: add the wording: “defined per UPS 411.104”. Considered friendly.

III. ANNOUNCEMENTS

➢	Thesis Writing Retreats at Pollak	April 8, 2022 9:00 AM - 12:00 PM (flyer in Dropbox folder)
➢	Academic Affairs/Senate Spring 2022 Retreat	April 15, 2022 Location: Marriott
➢	Counseling and Psychological Services	https://www.youtube.com/watch?v=FOI7XozlwYA
➢	Welcome our newly elected Senator: Karyl Ketchum - Humanities Constituency	
➢	Congratulations to our newly elected CSU Senators:	
	<ul style="list-style-type: none"> • Jason Shepard • Kristi Kanel 	

IV. TIME APPROXIMATE

11:45 AM – 12:00 PM

Topic: UCC Consideration of Academic Jurisdiction UPS

Presenter: Kristin Kleinjans

Senator Kleinjans gave an overview of the UCC sub-committee's report on UPS 411.102 (Curriculum Guidelines and Procedures: Academic Jurisdiction). The sub-committee reviewed the UPS document to see if we could improve the processes of academic jurisdiction conflict to make it more open, fair, transparent, and as collegial as possible.

The intent today is to get feedback from the Senate on some of the issues that were raised in the report and other issues that the committee may have missed.

Senator Kleinjans will take the feedback received to the committee and the UPS document will return to the Senate as an action item at a later time.

V. APPROVAL OF MINUTES

Minutes approved.

5.1 ASD 22-12 Academic Senate Minutes 3-2-22 (Draft)

VI. CONSENT CALENDAR

Consent calendar approved.

6.1 ASD 22-33 Program Discontinuance - Spring 2022

6.2 ASD 22-34 Revisions to UPS 411.104 - Policy on Online Instruction

6.3 ASD 22-35 Revisions to UPS 411.600 - Policy on Service Learning

6.4 NOMINEES TO COMMITTEES

NOMINEES TO GENERAL COMMITTEES

FACULTY PERSONNEL COMMITTEE (10 faculty - Full Professor Status)

AS Nominees: Jason Teven (CCOM); Kevin Lambert (HUM); Ed Collom (SOC SCI)

Continuing: Ken Walicki (ARTS); Dipankar Purkayastha (CBE); Mortaza Jamshidian (NSM); Uksun Kim (ECS); Debra Ambrosetti (EDUC); Elaine Rutkowski (HHD); Adolfo Prieto (LIBRARY)

PROFESSIONAL LEAVES COMMITTEE (10 faculty - Tenured Professor Status)

AS Nominees: Yuna Kim (CBE); Sung Hee Lee (EDUC); Zakyi Ibrahim (HUM); Esther Chen (NSM);

Continuing: Alvin Rangel-Alvarado (ARTS); Emily Erickson (CCOM); Shawn Wang (ECS); Kathleen Preston (SOC SCI); Rebecca Bodan (HHD); **Pending** (LIBRARY)

FACULTY RESEARCH COMMITTEE (10 faculty - Tenured Professor Status)

AS Nominees: John Koegel (ARTS); Mira Farka (CBE); James Parham (NSM); Juye Ji (HHD); Claudia Evans-Zepeda (CCOM)

Continuing: Maqsood Chaudhry (ECS); Jennifer Goldstein (EDUC); Lana Dalley (HUM); Carter Rakovski (SOC SCI); Jie Tian (LIBRARY)

NOMINEES TO SEARCH COMMITTEES

UNIVERSITY HONORS PROGRAM DIRECTOR

AS Nominees: Erin Besser (EDUC); Jonathan Cornforth (L/A/C); Elaine Rutkowski (HHD)

VII. REPORTS

1. [Chair's Report](#)

2. Provost Report – official report emailed to campus and can be found on the Provost's website.

- The President sends his regrets he's out ill today.
- I want to remind everyone that the COACHE Survey is out and open for another couple of weeks. Our response rates by college are between 23 - 41 percent. In order to have a validated instrument, we do want to get that rate up. I've shared the response rates with all the colleges.

I want to assure you that while COACHE is for the tenured-track faculty, we are in conversations with COACHE about a similar survey that will be done for lecturers and we are committed to doing that.

If you can do a resolution or something to encourage the community to spend the minutes that it takes in COACHE would be great, then we can benchmark it against other institutions. I plan to share the results here, share them really broadly, and I would love for those results to really be representative of the community.

- I want to celebrate at the Board of Trustee's meeting, the Visual Arts Complex project got passed, we will be moving on with that. So well deserved for the College of the ARTS.
- We had two new majors approved, the BFA in Theatre Arts Design and Production, and a major in Urban Learning.
- I want to make sure people are aware on my website there's a place where I put all the emails that I send out to the community.
- I want to thank folks for talking about range elevations and for thinking about how we're supporting our lecturers. I want to draw attention to we have made sure that we pushed that data back as far as possible, getting it all the way to April 4th, that has been communicated to everyone who is eligible. But also remind this group that the other element of the resolution, which is to have a fall process, depends on a UPS change. While that resolution was sent to me and the President, those aren't actions that we can take, that's squarely with the Senate. So, I'm waiting to see what happens next with that.
- (Alcala) I would like to mention that we have a Latin American Studies Program that is in danger of disappearing. We have the three Ethnic Studies Programs, African American, Chicano Chicana Studies, and Asian American Studies. The Latin American Studies Program is run by it's interdisciplinary and we have a coordinator right now who has a three-unit release course per year and to make it sustainable, we need to have at least three-units release course per semester. So, it's not sustainable right now and this is a unique program that we need to save. We are a Hispanic serving institution and this is something that we need to be not only supporting, but also creating more programs like this. I looked at HSS and the only other program that we have is the Vietnamese Program, that is geared towards the needs and experiences of underrepresented students and that one is only a minor. For the Latin American Studies Program, it's a major and a minor. So, I will suggest and encourage that we support this. It will take three-units to save this program. Latin American Studies is a completely different field than Chicano Studies.

Q: (Landeros) I was wondering if there was a timeline of when we are going to have a survey available so that part-time lecturers can be part, give their input?

A: (Swarat) There are a couple of things we are exploring right now with them. One is to actually develop a COACHE Survey specifically for part-time faculty. The issue they are trying to work out with us is funding. There are a couple of venues they have suggested and there's an actual proposal I think the Provost is reviewing right now. We are trying to see where we can take that next step, so I cannot guarantee you a specific timeline on that.

But in the meantime, Vice Provost Zarate is actually leading a simultaneous focus group effort as well. It's going to be conducted out of the Social Science Research Center (SSRC) to really offer an opportunity to hear part-time faculty voices. More details on that will definitely come out and that will come out very fast because she's already in the process of working with SSRC. So, in lieu of the survey, at least we'll begin to have some opportunities to get issues that part-time faculty are experiencing to surface and then as many of the Social Sciences Researchers in the room know focus groups are a great way to inform survey development as well. I think both these approaches will hopefully lead us to a mutually agreeable place very soon.

- (Provost) I think that it is very good for you, or someone else, if you don't hear back the answer to the question is there going to be a survey and when, ask that in about two or three weeks. I will review the cost of it, look at the budget, and have an answer.

Q: (Kanel) Regarding the range elevation, did you say you were restricted by the UPS or CBA? I didn't know if it was something the Faculty Affairs Committee needs to work on. If that's the document you're talking about, I'd like to bring it back to committee, since I'm the Senate Representative on that committee.

A: (Provost) Yes, it's our UPS that has one time a year for range elevation considerations. There is a CBA issue as well, but it's a different one.

3. [Statewide Report](#)
4. ASI Report - no report submitted.
5. CFA Report - no report submitted.

VIII. NEW BUSINESS

- 8.1 ASD 22- 37 Revisions to UPS 260.100 - Assigned Time for Exceptional Levels of Service to Students
M/S/P (Kanel/Jarvis) Motion to approve ASD 22- 37 Revisions to UPS 260.100 - Assigned Time for Exceptional Levels of Service to Students. Motion passed as amended.
 - M/S/P (Bruschke/Alcala) Line 158: add the wording “Priority shall be given to faculty for activities that support historically underserved, first generation, and/or underrepresented students, and that alleviate faculty workload caused by cultural taxation.”
 - (Kanel) Line 158: add the word “historically”. Considered friendly.

Back to main motion

 - (Kanel) Line 20: add the word “historically”. Considered friendly.
 - (Walker/Meyer) Line 164: add the wording “The EATC shall rank proposals within constituencies”.
- 8.2 ASD 22-07 Revisions to UPS 260.104 - Guidelines for Granting Difference in Pay Leaves
- 8.3 ASD 22-13 Revisions to UPS 270.103 - Staffing of Graduate Courses
- 8.4 ASD 22-39 Revisions to UPS 410.106 - Academic Standards for Graduate Degree Students
 1. Revisions to UPS 410.106 - Academic Standards for Graduate Degree Students – (clean version)

IX. ADJOURNMENT

M/S/P (Dabirian/Walker) Meeting adjourned at 12:48 pm.