



**ACADEMIC SENATE
MINUTES
SEPTEMBER 29, 2022**

ASD 22-98

Approved 11-3-22

11:30 AM - 12:50 PM

PLN-120

Present: Badal, Barber, Barros, Bauer, Bonuso, Brown, Bruce, Brusckhe, Casem, Childers, Evanow, Fry-Petit, Galvan, Garcia, Ghosh, Graewingholt, Jarvis, Kanel, Ketchum, Kleinjans, Lewis Chiu, Luker, Mallicoat, Meyer, Milligan, Nair, Ordonez-Jasis, Parry, Perez, Plouffe, Robinson, Salvador, Self, Shepard, Stambough, Stanley, E. Thomas, Walsh, Weismuller, Wilson, Wood, Wynants

Absent: Castelo, Dabirian, Henning, Landeros, Miller, Swarat, C. Thomas, Valencia, Virjee

I. CALL TO ORDER

Chair Walsh called the meeting to order at 11:30 AM.

A moment of silence was observed.

In Memoriam

- Dr. Maria C. Linder, Professor of Chemistry and Biochemistry [died September 25, 2022, age 83]

II. URGENT BUSINESS

- (Kanel) There is kind of a bureaucratic set up for students to go receive Tuffy's Basic Needs. When we originally created it, it was meant to be a very non-threatening place where students could drop in and get something that they needed. Now they have to go online, make an appointment and then it's typical bureaucracy of getting it, almost like eligibility workers. So, that could be very distressing to students and would inhibit them from proceeding. There was an experience the other day where the person in charge there wasn't too pleasant and wasn't too helpful about providing resources for somebody who's been on our campus kind of homeless and needing stuff.

I want to send a message to Student Affairs for them to rethink this process. Also, there are students on campus who want to go volunteer. I don't know why they have to hire people. We wanted to do this as an internship. In general, there are students who want to do a lot of things that we are spending money paying people to do. We used to do this all the time, so I wanted to put it on the record that basic needs are important. We have food insecurity amongst our students, and they shouldn't have to go through bureaucracy in order to access that material.

- (Kanel) There was an incident that happened recently in our DIRC, feeling threatened and overwhelmed by a certain group of students who aren't supportive of our Diversity and Inclusion Centers. This has become a huge issue in Long Beach and various locations, and I think it would be good to have a little discussion about the extent of free speech versus harassment.
- (Brusckhe) A group of students from Cal State Fullerton last week went to the Long Beach campus to confront the DIRC and it became really out of hand, by all accounts. They were screaming, shouting, and yelling. There were protests, the police were called and it was eventually determined to be not a violation of the code of conduct, because that was within the purview of free speech. Then the same group that went to the Long Beach campus, two days later has gone to the LGBTQ Resource Center here and it did not escalate, but it was uncomfortable.

We have three different policies that we need to come to terms with. Obviously, there are free speech rights which extend to some level. There are harassment policies, so if you are going into the DIRC to identify somebody who has a protected status, specifically to make them feel uncomfortable in what we are calling a safe space, which may be an act of harassment. Then finally we have the document this body passed, UPS 100.007 (Diversity, Inclusion, Equity, and Social Justice at CSUF), it says we are trying to make our campus welcoming and inclusive to everyone. If you can't go to your own Center and feel that it's a welcome and inclusive space, it's probably in violation of that.

So, the harassment policy is now defined in the system, it's a new policy that just came out last December. They say harassment means unwelcome verbal, nonverbal or physical conduct engaged in because of an individual complainant's protected status. If you're going into someone's Center to make them feel uncomfortable and engage in unwanted verbal conduct, that falls under the definition of harassment. Cal State Fullerton's harassment policy says administrators, supervisors, and employees who witness, become aware of, or have information regarding any form of discrimination or harassment are required to immediately report the incident to the new HR coordinator and the Title IX officer. So, my understanding is that any staff member that saw this happening and those of us, if we become aware of it, we are obligated to report that harassment to the Title IX officer who then investigate to determine the facts to see if the policy had been violated.

Then there's the Free Speech question. Our campus is regulated by Presidential Directive V and it states that activities are not permitted inside any building, parking structure, or lot. So, if the incident at Long Beach happened on our campus, Free Speech would not be relevant, because it would have happened inside a building and we have a place restriction. There is some tension between the harassment policy and or Free Speech policy and I would welcome discussion about that.

- (Bauer) I can speak particularly to the harassment piece. Senator Brusckke is correct, our non-discrimination policy does have a specific definition of harassment. I would add that the conduct also has to be severe or pervasive. All employees, unless you are licensed counselor that works for our Counseling Center, or a medical provider at our Health Center, or our Campus Advocate, those are the only confidential employees. So, everybody else is a responsible employee and does have a duty to report if they become aware of or observe discrimination or harassment occurring. When it's based on sex, gender, or sexual orientation, it does come to the Title IX office. Any other protected status, religion, race, veteran, there's a whole other list of protective statuses, those go to our DHR administrator Blair Miles.
- (Casem) This is something that was brought to my attention right before the meeting. Apparently, there's an email going out from a no reply Fullerton address notifying students about their class of 2023 spring and summer semester undergraduate and graduate students instructing them on the steps involved in grad check. These are going out to students who are short of the units required to initiate a grad check, so it's causing a lot of confusion and more work for faculty advisors having to deal with students who got the email. I don't know where this is coming from. Has anybody else heard about this or is it just my department?
- (Ketchum) We need to have spaces that are safe for queer people. We need to have spaces that are safe for folks of color. We need to have spaces that are safe for everyone to be exactly who they are. I'm unclear after the conversation we just had, what do we do if folks show up on campus? Are we supposed to call the police? Last week we had a forced pregnancy group on campus that was harassing students as they walked by the Humanities Building. They did have a permit, I don't know if they have a regular permit, but they were very loud and disrupting classes. You could hear them all the way up into the Humanities Building. Is there something this body can do to work toward the creation of spaces that are safe for all folks?
- (Bauer) I yield to Vincent Vigil.
 - (Vigil) I am hearing a lot of concerns for safety and I totally understand that. We have a group with Student Life and Leadership called the Quad Squad that goes out and monitors those activities that happened out in the quad. They enforce President's Directive V. We have also put together within Student Affairs how Student Affairs manages Free Speech activities when it comes to outdoor activities. We sponsor two different campus-wide Free Speech discussions in conjunction with our legal counsel. I shared the information with Academic Affairs and hopefully they can share it out to you all, it's an opportunity for you to learn what the process is.

They do not have to get a permit to come to our campus, they can just come because we are an open institution, we are a state institution, so they can come whenever they want to our campus. But there are policies and procedures they must follow according to time, place, and manner. We make sure within Student Life and Leadership they follow those policies and procedures. These people come very frequently to our campus and they know exactly what they can and cannot do when it comes to policies. We also work with our DIRC Department to make certain if there are any identity groups that are being mentioned by the rhetoric that we connect with DIRC to make certain that students know that they have a space within DIRC if they want to go in and talk about some of the rhetoric that's being said out in the quad.

(Graewingholt) There is a very specific amount of time that demonstrators are allowed to use amplified noise on this campus, I believe it is 12:00 pm - 1:00 pm. That is the only time they are allowed to disrupt your classes when it comes to that kind of noise.

Q: (Stambough) In terms of what this body can do, I was wondering if we could refer the question with a time certain aspect to the Student Academic Life Committee and have them come later this semester or sometime next semester with options for different circumstances and if there are any UPS revisions that need to go along with it, the committee can bring those to the body as well.

A: (Walsh) We will refer that to the Student Academic Life Committee.

III. ANNOUNCEMENTS

➤	Academic Senate Special Election to fill vacancies in: Academic Senate – HHD seat	eVoting: M, September 26 th , 7:00 AM Thru R, September 29 th , 4:00 PM
➤	Open For Equity: Learning and Engaging with Open Educational Resources (OER)	F, September 30 th TSA Pavilion A (flyer in Dropbox folder)
➤	Virtual Writing Retreats at Pollak Library	F, October 7 th , 10:00 AM - 1:00 PM (flyer in Dropbox folder)

Additional announcements:

- (Barros) To keep in line with the urgency to make the campus welcoming for everybody, I have a reminder, there is growing frustration because of the travel ban to certain states and I would ask folks when discussing their frustration about the travel ban also bring into the conversation the reasons why the bans are in place.

As a reminder, these bans are in place primarily because of anti-trans, anti-LGBTQ Laws generally known as the bathroom laws. These laws are essentially forcing trans folks to use bathrooms of the gender they were assigned at birth, which is not the gender they prefer to use now. These laws would impact a large section of the campus population. There are some reports now that suggest that 20 percent of the students in the age group of the students that we have on campus identify as LGBTQ. Twenty percent is a very large number, we can discuss the data and think of its validity, but it's not a number we can ignore. Ten percent of those identify as trans and that number also doesn't capture other types of identity, like gender queer or non-binary folks.

I would encourage folks to think of programming that doesn't happen in those states. Programming in those states has the potential to expose our students, faculty, and staff to psychological and real physical violence. When we offer students to participate in these programs, they are either forced to come out to you and say I am trans, that's why I'm not going, which is violence or they are forced to stay in the closet and pretend they are not trans, which is also violence. If they go to these states, there's real potential for physical violence.

I understand the frustration, our students, faculty, and staff are missing real opportunities, and that's a shame. But when we talk about the frustration, and we can question the validity of these laws and how effective they are, but when we vent our frustration, please bring into the conversation the reasons for these laws in the first place.

- (Bruschke) LGBTQ History month is coming up. One of the most positive things we can do to support our students is to show up in force to let them see our faces there and let us use our voice to encourage others to go. The bigger those events are, the more secure I think our students feel and the more welcoming our campus becomes. There are many events that are coming up, please keep your eye out for those.

IV. TIMES APPROXIMATE

11:40 AM - 11:55 AM

Topic: Parking

Presenters: VP Porter and Kristen Jasko

VP Porter and Kristen Jasko gave a PowerPoint presentation on Parking & Transportation Services. The PowerPoint presentation consisted of slides covering the following:

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|---------------------------------------|--------------------------------------|
| ➤ Fall 2022 Employee Parking Overview | ➤ Fall 2022 Student Parking Overview |
| ➤ Employee Transportation Programs | ➤ Student Transportation Programs |
| ➤ Employee Parking Permit Fees FY23 | ➤ Electric Vehicle Parking |
| ➤ Parking Permit Revenue | |

Q: (Kanel) How do I prove that I rode my bike so I can get reimbursed? How does that reimbursement happen? If I do give up my parking permit, I'm concerned when it's pouring raining, I wouldn't want to ride my bike that day. Also, if I come on Sunday's can I drop off my belongings so I can ride my bike on Monday.

A: (Jasko) There is a Commuter Rewards Program and the link is on our website that answers questions. We have a transportation analyst that would get you signed up on our Commuter Rewards Program. If you turn in your parking permit, you are eligible to receive that financial subsidy. Each month you would turn in a tracking form, self-attesting that you rode your bike. On days that there is inclement weather you would go into our system and request a permit for inclement weather, you can get unlimited number of them. If it rains all the month, you can park on campus all month long. Aside from the inclement weather, we allow for two permits per month. In terms of the Sunday question, we do not charge on Saturday and Sunday's.

Q: (Plouffe) Are you familiar with the construction on Arts Drive which is impacting State College? There are students being dropped off in the middle of the traffic flow. That area of 15-minute parking for drop off and pickup has not been reassigned, we need to reassign it possibly to the north of the Arts Institute area. Second thing, a couple weeks ago, the Titan Newspaper wrote that you have taken over the parking and are now charging parking for the Arboretum area. I don't think you should, and I want to know if it can be retracted. I just don't think we are serving the community very well with that.

A: (Jasko) We do know the construction will have impacts on that traffic area in Arts Drive and I apologize we didn't communicate well enough on the 15-minute loading spaces, the loading spaces have been reassigned into the parking structure, near the lobby in the Nutwood structure. We will do better to get the word out on those things.

- (Plouffe) Regardless of communication, you need to have someone out there, maybe police presence, because now we are interested in the issue of safety with our students that are being dropped off. There also needs to be signage because no one is paying any attention.
- (Porter) We can refer that over to our UPD and our parking enforcement teams to make sure they spend some additional time in those spaces.

(Jasko) Regarding the Arboretum, that came as a result of the city MOU ending in 2020. So, the state is now responsible for the Arboretum property. In the years when it was free parking, it really wasn't available to Arboretum users because it was being used by everyone other than just the users. So now that the State is responsible, we need to be sure those parking spaces are available to Arboretum guests. We work hard with all the entities involved, including the Arboretum to make sure this happens. We have been very accommodating and have not been enforcing heavily in there, trying to assist those who need help with the process. But the Arboretum is now going to be having more events to be self-sustaining, so we have mirrored what we've done in the Arboretum parking lot to Lot G to allow for that. So, if they have large community events that will also have that available parking in Lot G and it will be a consistent theme. The primary reason it did go to a paid parking is that it's now state parking inventory.

- (Porter) It is required because it is part of the state park inventory to charge for parking. Waivers are not necessarily available in that space at this time.

Q: (Jarvis) The new charging spots next to the dorm don't appear to be on charge point, I don't see those options when I go in there. With the construction of that dorm, there are now three east-west roads; Gym Drive, which already existed, directly south of the dorm there's an east-west drive, and there's one just to the exit, the east side parking structure. There's also going from Lot F and I a north-south, which can get you to Gym Drive. My point is that is a lot of roads for not a lot of traffic. If there's a way we could, and it looks like it's been engineered to have it, that would also reduce the number of vehicle pedestrian intersections, which will reduce accidents.

A: (Porter) The road construction on the east side of campus going all around where the parking was removed and is now alone, was required by fire code to have that space available and wide enough for fire vehicles to be able to access. That's why that was changed in that direction.

- (Jarvis) If a study or something can be done on traffic flows. The traffic lights at Yorba Linda and Associated don't seem to do a good job getting people on or off campus when we have heavy flow. And if there is a way we can direct students from the east side parking structure to go up and get on the freeway at Yorba Linda, they will find that they will get on the freeway much faster and will reduce the traffic on Nutwood. So, if there's ways we can do some traffic studies and light timing.
- (Jasko) We are, we have a traffic study that has already started preliminary discussion.

Q: (Mallicoat) If I am a faculty member coming to campus, I might consult the app that tells me there's 380 spots currently at the east side structure, one of the challenges is that it takes into account the entire structure, not specifically how many spots are in Building A, which is eligible for faculty and staff, and Building B, which is students only. I would like to suggest we break those two up so that way as a faculty member I know there might be a chance of me getting a spot in that structure as I come to campus.

A: (Jasko) The reason that happened is because we only had five spots on the monument that existed. Each of the structures are equipped to have their own, so if you drive into each of them individually, they have their individual counts. But on the outside, we only had one spot, so we had to make a judgement call. All of these are being updated and we hope to have them done by the spring semester.

V. APPROVAL OF MINUTES

M/S/P (Casem/Brown) Motion to approve the consent calendar. Minutes passed as amended.

5.1 ASD 22-87 Academic Senate Minutes 8-25-22 (Draft)

5.2 ASD 22-93 Academic Senate Minutes 9-15-22 (Draft)

- (Meyer) The September 15 minutes have Senator Luker listed as absent, but he was in attendance.

VI. CONSENT CALENDAR

M/S/P (Casem/Wynants) Motion to approve the consent calendar. Motion passed.

6.1 ASD 22-94 New Course Proposals - Fall 2022

6.2 NOMINEES TO COMMITTEES

NOMINEES TO STANDING COMMITTEES

ASSESSMENT & EDUCATIONAL EFFECTIVENESS COMMITTEE (10 faculty)

Nominees: Yu Bai (ECS); **Pending** (HUM)

Continuing: Sinjini Mitra (CBE); Kathryn Wilson (ARTS); Jon Brusckke (CCOM); Rosalinda Larios (EDUC); Eric Karkhoff (L/A/C); Bill Hoese (NSM); Gary Geromo (HHD); Mariam Ashtiani (SOC SCI)

GENERAL EDUCATION COMMITTEE (10 faculty)

Nominees: Calli Lewis Chiu (EDUC)

Continuing: Pratanu Ghosh (ECS); Larry Howard (CBE); Barbara Miller (L/A/C); JR Luker (ARTS); Greg Childers (NSM); Erika Thomas (CCOM); Kevin Lambert (HUM); Matthieu Hoffmann (HHD); Zia Salim (SOC SCI)

UNIVERSITY ADVANCEMENT COMMITTEE (10 faculty)

Nominees: Jennifer Chandler (CBE); **Pending** (L/A/C)

Continuing: Tara Suwinyattichaiporn (CCOM); Allyson Fry-Petit (NSM); Jin Woo Lee (ECS); Satoko Kakihara (HUM); Ella Ben Hagai (SOC SCI); Juye Ji (HHD); Kerry Jennings (ARTS); Maritza Lozano (EDUC)

NOMINEES TO MISCELLANEOUS COMMITTEES

APPEALS BOARD

Nominees: Penny Weismuller (HHD); Sung Hee Lee (EDUC)

Continuing: Merri Lynn Casem (NSM)

NOMINEES TO AD HOC COMMITTEE

EXCEPTIONAL ASSIGNED TIME COMMITTEE (EATC)

Nominees: HyeKyeung Seung (CCOM)

Continuing: Aja Vasquez (CBE); Erin Besser (EDUC); Taylor Cruz (H&SS); Cotton Coslett (L/A/C); Kristi Kanel (HHD); Gregory Whitmore (ARTS); Phoolendra Mishra (ECS); Nicole Bonuso (NSM)

VII. REPORTS

1. [Chair's Report](#)
2. [Provost Report](#)

3. Statewide Report - no report.

(Kanel) This just came to me this morning; some people were concerned about the maternal leave. Basically, there were thoughts about doing a resolution, a leave of absence with pay. The Governor did not sign it, his explanation was that as of December 2022, there will be a report delivered that was studied by the parental support work group to review providing this kind of parental support. So, we won't know until December 2022 if it's going to pass.

4. [ASI Report](#)

Q: (Casem) You mentioned wanting to promote new positions, is there a link? How do students find it if we are trying to encourage our students to become involved in ASI.

A: (Galvan) They can find the link to apply on the ASI website under the leadership tab.

5. [CFA Report](#)

VIII. NEW BUSINESS

8.1 A Response to ASCSU on Single G.E. Pathway (Discussion item)

Chair Walsh gave the background for this discussion. We have an obligation to report by October 24th of the campus reaction to the proposed pathway for lower division GE. Our GE committee is looking at it and will bring us a recommendation closer to the time we have to report back.

We thought it would be a good idea, since it affects so many departments and so many programs that we at least have a preliminary discussion today to help the GE committee in their discussions going forward.

- The Senate engaged in an extensive discussion.

IX. ADJOURNMENT

M/S/P (Meyer/Jarvis) Meeting adjourned at 12:43 PM.