



**ACADEMIC SENATE
EXECUTIVE COMMITTEE
AGENDA
October 18, 2016**

11:30 AM - 12:50 PM

PLN-120

I. CALL TO ORDER

II. URGENT BUSINESS

III. ANNOUNCEMENTS

IV. APPROVAL OF MINUTES

- 4.1 EC Minutes (Draft) 9-27-16
- 4.2 EC Minutes (Draft) 10-4-16 *forthcoming*
- 4.3 EC Minutes (Draft) 10-11-16 *forthcoming*

V. CHAIR'S REPORT

VI. STAFF REPORT

VII. COMMITTEE LIAISON REPORTS

- 7.1 ASI Board [Bonney], T, 10-11-16, 1:15-3:45PM, TSU Legislative Chambers
- 7.2 Faculty Research Policy Committee [Walker], T, 10-11-16, 2:00-3:00PM, MH-141
- 7.3 Faculty Development Center Board [Oliver], F, 10-14-16, 9:30-11:00AM, PLS-290
- 7.4 Academic Standards Committee [Matz], F, 10-14-16, 1:00-2:00PM, MH-166
- 7.5 Graduate Education Committee [Oliver], F, 10-14-16, 2:00-4:00PM, H-219
- 7.6 Student Academic Life Committee [Stohs], T, 10-18-16, 9:00-10:00AM, MH-141

VIII. UNFINISHED BUSINESS

- 8.1 Email from Jon Brusckke
 - 1. UPS 100.001 - Academic Senate Bylaws
 - 2. UPS 100.700 - Formation, Operation, and Discontinuation of University Institutes and Centers
 - 3. UPS 300.022 - Assessment of Student Learning at California State University, Fullerton

IX. NEW BUSINESS

- 9.1 Memorandum from VP Kim - Faculty Appointment to the Parking & Transportation Advisory Committee
- 9.2 UPS 610.000 - Conflict of Interest
 - 1. Email from Unni
- 9.3 Revision to UPS 210.020 - Review of Tenured Faculty
- 9.4 Revision to UPS 100.250 - Definition of an Academic Unit
- 9.5 Revision to UPS 410.103 - Curriculum Guidelines and Procedures: Programs
- 9.6 Revision to UPS 411.100 - Curriculum Guidelines and Procedures: Courses
- 9.7 Undergraduate Course Reallocation Request Form
- 9.8 UPS 260.104 - Guidelines For Granting Difference In Pay Leaves
 - 1. Article 28 - Difference In Pay Leaves
- 9.9 Visiting Departments
- 9.10 UPS 100.600 - Proposals and Procedures for the Establishment of University Departments
- 9.11 Academic Master Plan
- 9.12 Resolution in Support of Proposition 55 on the California November 2016 Ballot

X. DISCUSSION ITEMS

- 10.1 General Education Gets an Integrative Learning Makeover

XI. ADJOURNMENT