CALIFORNIA STATE UNIVERSITY, FULLERTON

**ACADEMIC SENATE
EXECUTIVE COMMITTEE
MINUTES
NOVEMBER 10, 2020**

Approved 12-8-20

11:30 AM - 12:50 PM   **ZOOM Meeting**

Present: Dabirian, Gradilla, Kanel, Matz, Stambough, Stohs, Walker, Walsh, Wood

I.   CALL TO ORDER

Chair Stambough called the meeting to order at 11:30 am.

II.   URGENT BUSINESS

No urgent business.

III.   ANNOUNCEMENTS

(Gradilla) We have been thinking about making a social media policy, and I would like to recommend this you watch A Social Dilemma on Netflix this weekend. It's a terrifying documentary that explains how social media uses psychology and cognitive science to manipulate people, and I think that is a big issue for students. It also highlights the necessity for General Education and says a lot about what we should be doing in the university.

- (Stambough) I don't know if any of that stuff will be going into a social media policy; it's more standard stuff, from what I heard. We need some digital civic literacy somewhere.

- (Dabirian) We had the civility document; maybe there is something from the student conduct. Maybe Student Academic Life Committee can take this on from student conduct, perhaps a soft policy or recommendation or advising policy.

- (Dabirian) I brought Adobe into the vice presidents and talked about branding. This is something that is destroying their brands. Personal branding is the future of them in the new world. I think that is something we need to start promoting: personal branding, the effect of that, and how social media can destroy your brand and never recover. Maybe that is something we could put into the first-year programs. Perhaps the introductions could have a session on personal branding. We could show what happened to people who had terrible personal brands and those who have good personal brands.

- (Gradilla) The whole point of the documentary is social media encourages bad behavior. They say you can release the truth to social media, and it will hit 10 percent of an audience; you can unleash a lie, and that just flies. My issue here is how that comes into the classroom, especially for those who teach in various fields. I agree with the branding, but we have to attach it to the traditional ways of finding knowledge versus seeking information.

- (Wood) We deal with health policy and the evidence supporting different positions, so that is our framework for exploring. It is source credibility, evaluating evidence methods, multiple perspectives, interests, and how they line up.

- (Walker) This is an opportunity for us because we don't generally teach people about all of the heuristic biases that occur in the human brain. We don't typically teach people about sorting fact from fiction, from sort of fact. This is an opportunity for us to think about our GE and, in particular, how we do critical thinking and sorting of information. This is an opportunity and a threat and a challenge because we still mainly teach critical thinking like we did pre-internet.

IV.   TIMES APPROXIMATE

**12:30 PM – 12:50 PM
Discussion: Culturally Responsive HIPs Definition
Presenter: Dean Kirtman and Clint-Michael Reneau**

Dean Kirtman joined the Exec meeting to answer questions on Culturally Responsive HIPs. VP Dabirian went through the presentation with the HIPs definition and explained the goals of the committee.

V. APPROVAL OF MINUTES

4.1 EC Minutes 10-20-20 - *forthcoming*
4.2 EC Minutes 10-27-20 - *forthcoming*
4.3 EC Minutes 11-3-20 - *forthcoming*

VI. CHAIR'S REPORT

- The last day of the ASCSU went off the rails with a seemingly simple resolution about campus feedback on AB 1460 and the Ethnic Studies Requirement in Area F, and the Chancellor's memo. It was a relatively simple resolution we wanted to get passed and into the core competencies, whi9ch is the must past thing we needed to have before the Board of Trustees meet and we get the full memo, which should be November 17th. We did not get to those; we ended up with a former ASCSU chair offered a substitute motion which was more in line with some of the full indictment resolution that the Board of Trustees and Chancellor's office need to get rid of everything they did and start from scratch. By making it a substitute, we ended up wasting about 2 ½ hours on that. We are going to have another meeting this Friday from 5:00 pm - 7:00 pm.

  What made me think was we have things coming up that are separate from what ASCSU does. Everything we heard from any of the Chancellor's office liaisons might be a couple of tweaks to the policy. One of the tweaks is to clarify that upper-division classes in Area F can count for Area F, which is true for the other categories, too, even Area E. I got the impression everything is pretty much is the way it is because of SB 1440, saying you have to have the transfer degree law and no more than three units and the pressure from some of the high unit majors on whether or not those three units will be made a graduation requirement would fit into that or wouldn't fit into that. And just the way 1460 was written, which didn't specify it had to be done that way, so therefore the Chancellor's office is saying the other law is kind of directing us in this direction, so that is the way we are going to go. I don't think it will change; ASCSU may pass a resolution saying it should, I don't think they will listen to it. What that leaves us on our campus is probably following along the path we are pretty much set with, what we have already been going down just in case.

  The Ethnic Studies Implementation Group has been getting everything lined up to have courses ready to go. The Ethnic Studies Department faculty and chairs have been doing an incredible job in doing this. They are not just prepared to go with a class to meet the law technically; they are ready to go with a program and some cool sounding classes from the titles and descriptions I saw. Two of the courses are not courses that are already approved for a GE category; they are two new courses. So, for us to have everything moved from the current area they are in or start from scratch, we probably will need to relax some of the rules for this in terms of the timing. The GE Committee will propose a resolution, which we can take up at the December meeting or the January meeting to accelerate when a course could qualify for a GE category and shorten how long it has to wait before it could be offered that way. They are pretty far along with the learning objectives on it, so I think the UPS changes for Area F, or if the Chancellor's office changes its mind and makes it a graduation requirement, we will just transfer it over to that. Those seem to be pretty much set, and people seem to be in general agreement on those. In the next step, we have to quickly get to the question of what to do with Area D? My read of it is there is a more vocal group in favor of keeping Area C the way it is and moving that part of Area D off to graduation requirement, but that is a numerical minority, so I don't think it has the votes for it, but it has a voice.

  I'm trying to see how we bring this up and how we make sure the debate is as open and transparent as humanly possible when the different options are brought to the Senate floor.

  Q: (Walker) Do we know if we are going to get a clear recommendation from our curriculum committees, or are they going to send us a bunch of choices for the Senate to figure it out?

  A: (Stambough) I believe it will be a recommendation, and there will be a minority position included with that in the report.

  Q: (Walsh) Are we expecting HSS chairs to also weigh in with their preference on this?
  A: (Stambough) Yes

  Q: (Walsh) Do you think it will be aligned with the curriculum committee recommendation or not?
  A: (Stambough) Probably not; it will probably be aligned.

- Based on our discussion and discussion with ASI leaders and many people in Academic Programs, it does look like later this week, and there will be an announcement out probably on Friday that we will extend the date for students to take CR/NC. I am not sure if it will be until the end of November or the last day of class. It will not be like in the Spring where people saw their grade first, and it will only be for those courses that were the CR/NC option, to begin with.

  Q: (Kanel) Is that going to require a policy change in the UPS?

  A: (Stambough) No, because we are still in the pandemic, and its administration consulting with the Executive Committee.

  - (Dabirian) It's not a policy issue; it is a catalog issue.

  - (Stambough) One thing policy-wise that several people have asked for a Senate committee, Academic Standards Committee, is to look and see if this is something we wanted to think about, a policy in a sequence that would make sense. Not advocating for this to be the case every semester, we go with a CR/NC option to the last day of the semester, but why two weeks? Why not three weeks, why not four weeks, why not at the census, why not at the withdrawal date, have it simultaneous? I don't know if we have had an authentic look at where we want those dates to be within the semester; maybe Academic Standards Committee can take a look at that and give recommendations on where those dates should be, when people can withdrawal and when they can change to CR/NC.

    - (Dabirian) I recommend, maybe after the semester, Su Swarat does a study to see what it is and provide it to the Academic Standards Committee, so we have some data.

- We have the Annual Athletics Presentation and the Fiscal State of the University Report for Thursday's AS meeting. We gave Athletics 20 minutes on the agenda. Their presentation will be relatively standard. The Fiscal State of the University will be the remainder of the meeting. VP Kim and the President will both present and answer questions.

  Q: (Stambough) What do you think people will mostly be asking about?

  A: (Walsh) Furloughs.

    - (Stambough) Which is mostly up to the system, not us.

  - (Wood) Hiring, searches, summer school, EIP, travel, and vacant staff positions.

  - (Walker) When will people be allowed to come back and use their offices?

    - (Stambough) Which is supposed to be a little more in the Spring, that's what I heard.

  (Stambough) As for summer, there is somewhat of a push in Extended Education. There is a proposal to change the compensation formula for intercession and summer classes to be consistent with the contract and be more of a sliding scale below a certain number of students. If you have 20 students in your class, you will get full pay; if it were between 13-20 students, it would be on a sliding scale that stops sliding below 13 students.

  - (Dabirian) We used to have a long time ago in Extended Education, and then they switched it to full pay because they more wanted full-time faculty to teach all the courses. Now they cannot afford it anymore, so they are going to the scale going down.

  Q: (Stambough) What should the Senate's role be on this?

  A: (Walsh) Before we decide on a Senate role, it will be a human cry from people who are teaching 50 students. If people are going to be on a sliding scale for teaching under 20 students, you will have people screaming there should be a sliding scale above 20 students or break the class into two sections, and they are not going to like that in UEE.

  Q: (Matz) Is the summer session going to be virtual?

  A: (Stambough) Yes.

VII. STAFF REPORT

- We went through all the Social Science seat suggestions on the Faculty Personnel Committee, and everyone has declined to serve. If you have any more suggestions, let us know, and we will reach out to the faculty member. Also, we still need a faculty member for the ARTS seat. We need to have the names on the November 12th AS agenda for Senate approval to hold the election this semester.

  Q: (Stambough) I thought ken Walicki was going to serve for ARTS?

  A: He never confirmed. We will reach out to him, and if he is willing to serve, his name will be added to the November 12th AS agenda.

VIII. COMMITTEE LIAISON REPORTS

8.1   ASI Board [Stambough], T, 11-3-20, 1:15 - 3:45 PM, Zoom

No written report was submitted.

8.2   Information Technology Committee [Wood], F, 11-6-20, 10:00 - 11:00 AM, Zoom

- Digital Print Services ready to go.
- Titan Direct Access Program through VitalSource: Gives students free access to books first two weeks of the semester, with opt-out format and students paying through bookstore account (which protects students from bad outcomes due to unpaid bills). If students don't pay, they simply lose access. Moving forward this Spring, if they don't opt-out, they will have to pay. The opt-out program gives students a hefty discount, but this will need more communication on the faculty's front end. The instructor sets this up when choosing a textbook VitalSource, which can be done by section/course. Committee discussed campus communication about this and the problem of students failing to opt-out for various reasons and being upset with the charge. AVP Dabirian suggested a solution by which students are forced to opt-out or agree to pay before moving forward with the text.
- IT Update: Discussed Tech Day and the success of the virtual mode (sessions are still available); campus cannot continue to pay for MiFis beyond this fiscal year; one more Canvas bulk migration is planned; new Canvas features were listed; more Canvas workshops planned in December; email protocols soon to be decommissioned: POP, IMAP, SMTP, ActiveSync (should not affect smartphones much); faculty need to update Splashtop (Mac Virtual Lab update) to use it; need to change 0365 Login from tuffy@ad.fullerton.edu to tuffy@fullerton.edu.
- A brief discussion of the new Faculty Dashboard. This issue has been sent to FAC, and there have been some great suggestions made. IT Committee will discuss next time.

8.3   Faculty Affairs Committee [Kanel], F, 11-6-20, 10:00 AM - 12:00 PM, Zoom

- FAC met with a quorum. Continued discussion of UPS 210.000. Issues related to early promotion and tenure were discussed, and revisions to that section included making it rare and requiring more than required of normal tenure, superior performance in all three areas.
- Throughout the document, the terms portfolio and appendices were removed, and WPAF was inserted as appropriate. The use of the word "Full" before Performance Reviews was removed throughout as well and replaced "he" or "she" with "They" throughout the document.
- Clarified various options and wordsmith most of the document to make sure faculty will be clear, e.g., Opting out of evaluation for promotion to Professor and just choosing post-tenure review during the fifth year in rank, early promotion to Associate/Professor vs. early tenure
- Made sure there is parallel wording throughout and removing unnecessary repetition when previous sections can just be mentioned.
- Made sure descriptions are in the proper area of the document, i.e., The heading and the content below are connected. Outcomes of evaluations clarified
- The library will work on making revisions as per Ed Collum's recommendations
- Made sure it is clear about when a Chair is not part of the evaluation process and who reviews the prospectus
- use of periodic review vs. abbreviated
- discussed recommendations being separate from assessment, the CBA suggests it should be in one report instead of two and refer to it as Recommendation Reports to include all review levels, which is still to be revised and wordsmith.

8.4   Curriculum Committee [Gradilla], F, 11-6-20, 12:00 - 2:00 PM, Zoom

No written report was submitted.

8.5   General Education Committee [Stambough], F, 11-6-20, 2:00 - 4:00 PM, Zoom

No written report was submitted.

8.6 Faculty Research Policy Committee [Walker], T, 11-10-20, 9:00 - 10:00 am, Zoom

- "Resources and issues with the research culture and productivity in our campus". Discussion item: Construct and finalize a new survey to administer to all faculty
- Goals: · Finalize the survey questions.
- Continued to have discussions about the survey and the purpose of the survey. The committee is moving this along. Hopefully, the committee will be finishing this at the next meeting.

IX. NEW BUSINESS

9.1 Program Discontinuance – Fall 2020 (Revised memo)

This document will be added to the November 12th AS agenda.

X. ADJOURNMENT

M/S/**P** (Dabirian/Kanel) Meeting ended at 12:55 pm.