

CALIFORNIA STATE UNIVERSITY, FULLERTON

ACADEMIC SENATE EXECUTIVE COMMITTEE MINUTES DECEMBER 7, 2021

Approved 1-25-22

11:30 PM - 12:50 PM LH-702

Present: Barros, Casem, Dabirian, Gradilla, Matz, Milligan, Sheehan, Stambough, Walsh

I. CALL TO ORDER

Chair Stambough called the meeting to order at 11:30 AM.

II. URGENT BUSINESS

At our last Academic Senate meeting it was brought up, what was the influence of the resolutions that the State put together and distributed. We gave somewhat of an answer, but I wasn't pleased with that information and knew we needed to gather more information so I had a conversation with the chair of the State Academic Senate, Rob Collins and I will discuss what he said at the next Academic Senate meeting in January.

He said ASCSU Senate Resolutions represent 27,000 faculty through their representatives of the campuses. The data from these resolutions are what the Chancellor's Office uses for faculty perspectives without the resolutions there are no data to support the decisions. It informs different bargaining units, such as the CFA and other bodies. The Chancellor's office wants the perspective of the faculty, what they are doing. They look at the ASCSU website for past resolutions to see what they are doing, administrations draw from these. The Golden four information was integrated from these reviews and a Common Unity Panel uses this for discussions.

The accomplishment of the documents, they take the past two years and they determine the budget from these, the Board of Trustees review these and it has an impact on the collaboration with different divisions and units. Last year, over 100 resolutions were passed and delivered to the appropriate distribution list. Many of the distribution lists are sent to the Governor, Legislators, and the University Presidents. Final decision makers; the Board of Trustees, Governor, Legislators, University Presidents, and the Chancellor's office go to these resolutions as their research that influences their decisions, they ask for common resources that affect then faculty.

Finally, the State Academic Senate resolutions are more than an article or contribution on the editorial page of a local or regional newspaper.

The ASCSU chair wants the CSU Senate and the CSU Faculty Affairs Committee to work on a resolution that determines the aftermath of the pandemic so we can look at the university profile on how it has changes. He wants to look at the cultural taxation on how did it affect gender, minorities, and people in urban or rural areas. He wants to collect more data, how did it affect buying food, their housing, the different expenses they had, and the insecurity they felt during this pandemic because of the various areas they had to add and enhance their own teaching. He wants to put together a Covid portal and the 23 universities would have a portal that would be read only and we would ask faculty to contribute to it. We would ask a simple question; how did you get where you are? He's saying we need more personal insightful stories of the faculty that is more impactful than the data that we are gathering. So, we are going to be working on that and he is hoping it will promote more understanding when the Governor and these governing bodies go to look at data for decision making that they would read the stories that would have more impact and are stronger and share the stories of what faculty went through.

Q: Is that just limited to only faculty stories? There's a lot of staff stories out there and without our staff we are doing nothing.

A: At this point he was just saying faculty, but that is a good point and I will ask that.

- In a meeting I had with Academic Standards in our discussion of revisions of language related to the UPS 300.030 on Academic Appeals, comments were brought up by a couple of faculty members about what do we do to protect faculty against students who might be unreasonable in their behavior, harassing?
 - I would contact Walt Baranger who is the faculty advisor to the Daily Titan.

III. ANNOUNCEMENTS

(Dabirian) The campus is joining CSU CSuccess program along with our own TitanWare Laptop program. The program will provide all incoming spring 2022 transfer students who do not have any device with new device an iPad with CSuccess or Laptop with TitanWare program. They can keep device until they graduate. We also opening a new center in the Library called "Center for Equitable Digital Access". The new center will be distributing these devices to students and will work on bridging the digital divide. We are using the HERF fund for these devices. The Chancellor's office is planning to request funding from state to support the CSuccess program.

Q: (Sheehan) Do we know what's happening with the Canvas issue right now?

A: (Dabirian) Right now within the US, Amazon Web Services is having issues with outages. The Canvas system is running, it's just running slower because some of their servers went down. A message went out to the campus community.

IV. APPROVAL OF MINUTES

Minutes approved.

4.1 EC Minutes 11-30-21

V. CHAIR'S REPORT

- We have been asked for some suggestions of names for the search committee to replace Ed Collom. This is not a position that technically falls under the UPS documents, so maybe we want to take a look at the UPS documents. The chair of the search committee is Emily Bonney, a former Senate chair, so she reached out to us for the names.
 - (Dabirian) We should have this search in the UPS documents in the future. When we changed the UPS
 document nine year ago when President Garcia came, one of the things the committee suggested was
 that we have a different rule for Academic Affairs positions. We should have it mandated that avp and
 director level searches in Academic Affairs need to have faculty, so we should put that back in the UPS
 documents.
 - (Stambough) I can work on that over break and have it ready to go in spring.
- ➤ The working group is going to convene relatively shortly on EPR 76-36, so if you have any suggestions for guiding principles on that, let me know.

VI. PROVOST REPORT - 12:30 PM

The Provost and the Executive Committee went into executive session.

VII. STAFF REPORT

We need one more name for the AVP of Student Success Search Committee and a replacement for a member of the ASC Board of Directors.

Executive committee worked on names of faculty to ask to serve on the AVP of Student Success Search Committee and the ASC Board of Directors.

VIII. COMMITTEE LIAISON REPORTS

8.1 International Education Committee [Casem for Barros], W, 12-1-21, 11:00 AM - 12:00 PM, THall 1424/Zoom

Meeting started at 11am – 7 members on Zoom and 5 in person

- 1. Updates on new COVID variant implications for study abroad and international programs (Jack Hobson)
 - a. Seven students to travel to western Europe in Jan.
 - b. 25 faculty and students scheduled to travel this month or next
 - c. Monitoring situation relative to entry/movement/exit etc.
 - d. Testing requirements for travel may move to 24hr prior
 - e. Compliance rules related to timing of vaccination/booster 270 day rule
 - f. Recommending that those not fully vaccinated not to travel

2. Journal for Virtual International Experiences publications (Jack Hobson)

A list** was shared of journals that could be used for publication of work done in the area of virtual international education. Virtual international education work is also represented within larger disciplines/fields. Will be incorporated as a resource from the Pollak Library.

Thinking about publication opportunities drawn from experiences

3. Update on next round of Virtual International Experiences grants (April Bullock)

Will be reviewing call for Virtual International Experience grants. What worked and didn't work? Anticipate releasing a new call for Summer and Fall 2022.

Want to include an FDC workshop to support applications

Considering hosting a website to highlight examples of successful grants

Discussion of how to build resources and reputation to support virtual international ed at CSUF

Hosting a conference?

Forming a writing group from recipients to work on a publication? – TBD after the break Use students to help curate a resource collection?

Provide video support to bring in-person experiences to those who are unable to travel?

4. Member Items

No items were shared

- 8.2 Faculty Affairs Committee [Barros], F, 12-3-21, 10:00 AM 2:00 PM, PLS-299/Zoom No report submitted.
- 8.3 Curriculum Committee [Gradilla], F, 12-3-21, 12:00 2:00 PM, Zoom No report submitted.
- 8.4 Planning, Resource & Budget Committee [Stambough], F, 12-3-21, 1:00 2:30 PM, Zoom No report submitted.
- 8.5 Graduate Education Committee [Sheehan], F, 12-3-21, 2:00 4:00 PM, Zoom
 - The GEC discussed EIP summer policies with Karen McKinley and Joe Shapiro. Based on our conversation, the EIP reps noted that they would do some additional research about how grad programs are funded at other CSUs and clarify the messaging around the EIP policies as it pertains to Graduate Education. We were encouraged to speak with our Associate Dean and Dean about EIP policies and potential special circumstances. Concerns were raised (by Sam Stone) about how summer funding will affect grad course offerings if those courses have to be capped at 15 and the current policy would fund those at 75% pay for the instructor. EIP assured us that they would look into this.
 - Two UPS the GEC updated (UPS 207.103 and 410.106) will be sent to the Academic Senate for review.
 - Grad Studies is re-envisioning the Giles T. Brown Thesis award to recognize more graduate students.
 - The Grad Student Success survey closed on Nov 15 with 1385 student respondents. Grad Studies is in the process of adding demographic data and looks forward to sharing findings in spring 2022.
 - This is Grad Ed series featured Jackie Duran

8.6 Student Academic Life Committee [Milligan], T, 12-7-21, 9:00 - 10:00 AM, Zoom

There were 11 members on Zoom. (quorum)

Approval of the Minutes from the Previous Meeting

Meeting minutes approved unanimously.

Guest Speaker

Lori Palmerton, MS LMFT, Director DSS

Lori spoke about the challenges the center had during the pandemic. She also talked about the challenges going forward.

There are currently 2,100 students registered with DSS. Lori said, that there are probably about 4x that many students that should be registered with the center.

The center is currently trying to figure out how to proctor students for online exams. She also stated that it is hard to find students to take notes for the online classes for the DSS students.

• Academic Appeals Process

Weston Prisbey, SALC member, gave a PowerPoint presentation on the current process and the areas that need to be improved.

IX. UNFINISHED BUSINESS

9.1 Faculty Committee Assignments for Standing Committees/Misc. Boards/Committee, 2021-2022

Executive committee worked on names of faculty to ask to serve on the AS Standing Committees and Misc. Boards vacancies. An email will be sent out to faculty asking them to serve. Once we receive an acceptance, the faculty member's name will be added to the consent calendar at the next Academic Senate meeting.

- 9.2 Revisions to UPS 411.104 Policy on Online Instruction
 - Resolution Concerning WSCUC Distance Learning and CSUF Online Education Policy
 Resolution was approved by acclamation and will be sent to the Academic Senate via email on
 Wednesday for approval as a consent calendar item.

X. NEW BUSINESS

10.1 Summary of Academic Affairs Retreat Sessions

Executive Committee begin reviewing the report from the AA/AS all retreat to determine what items need to be sent off to the AS standing committees.

- 10.2 Revisions to UPS 260.104 Guidelines for Granting Difference in Pay Leaves
- 10.3 Revisions to UPS 300.002 Academic Advising

XI. ADJOURNMENT

M/S/P (Matz/Milligan) Meeting ended at 12:55 pm.