

CALIFORNIA STATE UNIVERSITY, FULLERTON

ACADEMIC SENATE EXECUTIVE COMMITTEE MINUTES FEBRUARY 15, 2022

Approved 3-8-22

11:30 РМ - 12:50 РМ

LH-702

Present: Barros, Casem, Dabirian, Gradilla, Matz, Milligan, Sheehan, Stambough, Walsh

I. CALL TO ORDER

Chair Stambough called the meeting to order at 11:30 AM.

II. URGENT BUSINESS

2.1 Potential Resolution on Investigation About Recent Issues with the Chancellor

The Executive Committee went into Executive Session.

III. ANNOUNCEMENTS

No announcements.

IV. TIME APPROXIMATE

12:20 PM – 12:30 PM Topic: Advising Platform Presenter: Vice Provost Zarate

VP Zarate came to Exec to answer questions regarding TitanNet Academic Planning.

Q: (Walsh) What is the reason to go to this new platform as opposed to using the Titan Degree Audit that we already have, that would not create additional work on faculty that the new system does create?

A: (Zarate) As I understand it, the Titan Degree Audit (TDA) is an auditing tool that verifies the courses that have been taken, are indeed completed, they are approved, and are counting towards the degree. The Titan Degree Planner is a planning tool where students can move around courses to try and take them in different terms, they can see if they have fulfilled all their GE requirements. They work on it outside of an advising meeting and come to the meeting with that as a starting point for conversation. The other reason why the new planner is being rolled out, is it's a mandate from the Chancellor's office to use a degree planner.

Q: (Walsh) Don't we have the option to use the degree planner with the system we currently have?

A: (Zarate) No. There was one that was built in-house that wasn't used very much. So, when the mandate came out to use a degree planner, we talked about both options and the Titan Degree Planner is linked to Educational Advisory Board (EAB), which is supported by the Chancellor's office. The way they are pulling information and evaluating its use is on their end. If we were to use it ourselves, I honestly don't know how we would manage that for them to pull from.

Q: (Gradilla) Is the TDA a CSU wide standard of transcript management?

A: (Dabirian) No. Degree audits come with external products and internal products in PeopleSoft. There are about nine campuses that use our version of TDA, which is external. The rest of the CSU's are using the one from PeopleSoft.

Q: (Gradilla) What problem is the planner trying to solve?

A: (Zarate) The planner gives a possibility that students are able mange, think, and plan their progress towards degree without an advisor. We want students to be able to self-advocate in the future and to be able to think about planning, that's not where they define their schedule, but it's where they play around with it.

V. APPROVAL OF MINUTES

- 5.1 EC Minutes 1-25-22 Minutes approved.
- 5.2 EC Minutes 2-1-22 forthcoming
- 5.3 EC Minutes 2-8-22 forthcoming

VI. CHAIR'S REPORT

With the urgent business item for Thursday, CFA doesn't have a problem with the resolution, but they are upset that they didn't hear about it prior to it going out to the Senate.

Q: (Matz) When we start discussing the issue with the Chancellor, if someone in the body does not want to publicly go on record but wants to privately say something, would we give them the option of contacting someone if they have additional information?

A: (Stambough) Yes.

Q: (Milligan) On the range elevation, it's basically up to the individual to decide if they want to apply for it?

A: (Stambough) Yes.

Q: (Stambough) What points to do we want to make when the Provost gets here?

A: (Walsh) It was a unilateral decision made by EIP. They came and told us what they were doing, it was a not a consult or get input.

Q: (Matz) Do we know when the Dean of EIP is going to be announced?

- A: (Stambough) No. We can ask the Provost when she arrives.
- (Walsh) The big elephant in the room is they are running in the red and they want it on our backs to make up for the fact that they've mismanaged the extension part of the program. We had lots of money when Harry Norman ran the program. So, there is a leadership issue and we shouldn't punish students because of that.

VII. PROVOST REPORT - 12:30 PM

We are making good progress on the Dean of HHD search. The search committee meeting is Friday and they will look at candidates and come up with selectees for first round interviews.

VIII. STAFF REPORT

No report.

IX. COMMITTEE LIAISON REPORTS

- 9.1 Internships & Service Learning Committee [Walsh], W, 2-9-22, 9:00 10:00 AM, MH-141
 - Chair Haan called meeting to order at 9:05 without a quorum
 - Committee voiced support to continue spring via zoom
 - Committee discussed the travel software—Concur and how it will make Study abroad and study away difficult for students and faculty
 - With a quorum now, committee approved the November 2021 minutes
 - Committee discussed changes to UPS 411.600 required by the CO new requirement to have instructors of service learning complete a survey to correctly categorize the course in schedule as either "service learning" or "community engagement." The survey must be completed by each instructor on a course and Chair noted it takes fewer than ten (10)0 minutes to complete. CICE must report results to CO
 - Committee discussed the fact that changes are underway for UPS 210.002 (Tenure and Promotion Personnel Standards). One of our ex officio members is running a focus group with faculty, chairs, and deans who are involved specifically with service learning to identify suggestions regarding how to best integrate service learning in UPS 210.002 and how to suggest to departments that it can be included with individual Department Personnel Standards.

We also discussed at today's committee meeting that we could not find any reference in the UPS to HIPs and how faculty might use involvement with HIPs in their RTP portfolio.

We anticipate spending 1-2 more months as a committee looking at how we would suggest integrating internships, service learning, community-engaged learning, and other HIPs...and then sending these suggested revisions to the Senate for consideration. Chair will communicate with Chairs of FAC and D&I to coordinate consideration of this inclusion

- 9.2 University Advancement Committee [Matz], W, 2-9-22, 9:00 10:00 AM, CP-810/Zoom
 - Members were offered the choice of virtual or in-person. Only one person was in-person
 - Announcements
 - #TitansGive, Day of Giving March 9, 2022 (24 hours)
 - o Government and community Relations Update
 - Advocacy Week & Hill Day
 - ECS 247% grown in enrollment
 - The Bridge joining CP to main campus
 - o Alumni volunteer Platform
 - Commencement information forthcoming
- 9.3 Faculty Development Center Board [Barros for Milligan], F, 2-11-22, 9:30 11:00 AM, MH-141
 - The committee met virtually on February 11. Fifteen people attended (quorum).
 - Minutes for the previous meeting were approved with minor changes (the attendance of a member had not been recorded).
 - The group then voted to hold meetings virtually until the end of Spring semester. Roughly 75% of members preferred the virtual meeting format.
 - Berhanu Tadesse talked about the services offered by the Center for Equitable Digital Access (CEDA), located on the 2nd floor of the library north.
 - Kristin Stang provided an update about the Equitable Pedagogy Module and the plans for the next steps which will be announced soon. The plans will include the possibility of formalizing and promoting their completion of the module via certificates and/or digital badges.
 - Erica Bowers discussed some of the activities the FDC will be involved this semester:
 - The call for the FEID award and the related Robert and Louise Collaborative Teaching Grant (only offered when funds are available) is open now.
 - The mid-career faculty retreat occurred on January 22, had about 15 attendees and feedback was extremely positive.
 - Outstanding Professor Award is open now
 - o Modifications to the Peer Observation Process for Professional Development
 - There was some discussion about changes to the Authors Awards. The general sense is that the Authors Awards are better organized by the Library, although folks in the library have indicated that they do not have the bandwidth to organize the event. This year the Authors Awards event will include a "salon" set up where authors will have some space to discuss their work. There is interest in a "book talk" format but not for this year.
- 9.4 Curriculum Committee [Gradilla], F, 2-11-22, 12:00 2:00 PM, PLS-256
 - We had two major items on the agenda.
 - HONR-304T Fred Kinney, Yuying Tsong, Director of Honor's Program, and Hannah Carbajal, instructor
 - An NCP for Honors on Comedy during Cancel Culture--on the surface a good course. The instructor who is an adjunct in honors struggled a bit with the syllabus and what an honor's level of work is.
 - o Perspectives on Academic Jurisdiction: Jon Bruschke and Sean Walker
 - The second item was hearing from Bruschke and Walker regarding their views and concerns about jurisdiction issues. Both presentations highlight the need to have in place strategic enrollment management and discussions about funding models. Departments fear duplication and hence loss of revenue. The fear could be baseless but it is a real concern. Regardless of the fear, as Kevin Lambert points out--our students lose because they are being taught that knowledge is narrow and can be "owned" in a way that is counter-productive to an intellectually enriched mission.

9.5 Graduate Education Committee [Sheehan], F, 2-11-22, 2:00 - 2:00 PM, Zoom No report submitted.

X. UNFINISHED BUSINESS

10.1 Faculty Committee Assignments for Standing Committees/Misc. Boards/Committee, 2021-2022

Executive committee worked on names of faculty to ask to serve on the AS Standing Committee vacancies. An email will be sent out to faculty asking them to serve. Once we receive an acceptance, the faculty member's name will be added to the consent calendar at the next Academic Senate meeting.

XI. NEW BUSINESS

11.1 Summer Pay (Discussion item)

Q: (Stambough) Is there something we can do to force the issue, other than arguments? What kind of leverage do we have off of this?

A: (Casem) Don't offer things during the summer, then that hurts the students.

- (Walsh) Then you will have faculty backing out for sure.
- (Dabirian) One of the things we could do is write a resolution saying this is what we want. The other thing is reinventing, labs are treated as one unit, but they aren't really one unit. Nine units is full time for grads, but it's not twelve units, so they should look at the differences between those programs and labs.
- (Stambough) So, we should look at a resolution on reinventing and a resolution on labs and activities that occurs assuming that the academic unit can average out to 20, 25 units, and that unit means it's the department level and not the college level or the university level.
- 11.2 Revisions to UPS 411.600 Policy on Service Learning

This item will be added to the AS agenda as a new business item.

11.3 General Committee Senate Nominees

(Stambough) We will get started with this next week. The Senate nominees need to be on the AS agenda for Senate's approval at the March 24th meeting.

11.4 Statements of Opinion

(Stambough) We need to decide if we are doing statements of opinion this year. The first reading needs to be on the AS agenda at the March 3rd meeting and finalized for Senate's approval at the March 24th meeting.

Executive committee agreed to brain storm for next week's meeting if there is anything they want to put on a statement of opinion.

XII. ADJOURNMENT

Meeting adjourned at 12:50 pm.