



**ACADEMIC SENATE  
EXECUTIVE COMMITTEE  
MINUTES  
MARCH 1, 2022**

*Approved 3-22-22*

**11:30 PM - 12:50 PM**

**LH-702**

Present: Barros, Casem, Dabirian, Gradilla, Matz, Milligan, Sheehan, Stambough, Walsh

## **I. CALL TO ORDER**

Chair Stambough called the meeting to order at 11:30 AM.

## **II. URGENT BUSINESS**

The Executive Committee went into Executive Session.

Additional urgent business:

- The issue is bubbling up regarding the lack of consultation of the Women's Center being closed. The response the Women and Gender Studies Department was given was that Executive Committee and a lot of people had been consulted about the closure. This issue is not going to go away, somewhere someone dropped the ball on collaboration and closing the center.
  - I do remember information being presented. I think it's one of those things that kind of got lost the last couple of years while we were on zoom during Covid. I don't remember any feedback going out, so I think it's one of those things that got lost in the email box.

There are a few different issues off of this. One is there is a disconnect between Student Affairs and Academic Affairs. There are a lot of ways where faculty are receiving the message, whether it's intended or not, that faculty are secondary and don't matter off of this.

By the Chancellor's office degree, some of the services are going to get pulled out of the Women's Center, so whatever the new Women's Center is going to be, it's going to have a new look to it. The different look could be more academic focused, which might be a good way to go, and you could use this as a way to do that. The ones on other campuses do not look like what our does.
  - I did a little homework on this and I believe it was brought to Exec and said it was happening. The reasoning behind it was there is an Executive Order that forces the Women's Center service to be distributed other places, it's not a choice. There are only four CSU campuses that have not shut down their Women's Center. The four campuses that are keeping their Women's Center are shifting it to completely research and academic centers. So, we could have an option that Student Affairs close down their Women's Center, but Academic Affairs, just like all the other centers, we could have a center that can bubble up to the Provost. I agree there could have been better communications and consulting, but we are here now and the outcome probably would end up being the same. So, what we can do to help our faculty is look at the four CSU centers that are open and bring it up to the Provost.
  - I remember partially that conversation, and the issue I have is all that was said was the Women's Center was moving to DIRC, nothing was said about the other stuff happening. Now, it makes sense that a lot of the Title IX, sexual assault sensitive stuff goes to professional offices, but the Women's Center also have student programs and internships. So, that part being disseminated to the other centers I think is what was the issue that troubled people.
  - We can bring this up with the Provost when she arrives.
- I have been asked by the Faculty Counsel of Latin American Studies to inform you that major, minor, and program council may not be around in the future. They are talking about giving the program to a large department to absorb the cost. This may come to the Senate at some other time.

## **III. ANNOUNCEMENTS**

- (Stambough) Reminder, the faculty, staff, and student basketball game will take place at halftime on March 3<sup>rd</sup>.

#### IV. TIME APPROXIMATE

12:00 PM – 12:20 PM

Topic: Climate Survey

Presenter: Bobbie Porter and Su Swarat

Bobbie Porter and Su Swarat joined the meeting to discuss the Campus Climate Survey Strategy.

There was a PowerPoint covering the following information:

- The roots of the climate survey strategy
- A comprehensive approach
- Historical Context
- Goals of the campus climate survey strategy
- Timeline for the campus climate survey strategy
- How to get involved
- Steering committee efforts
- Co-chair and key implementers

#### V. APPROVAL OF MINUTES

5.1 EC Minutes 2-1-22

5.2 EC Minutes 2-8-22

5.3 EC Minutes 2-15-22 - *forthcoming*

5.4 EC Minutes 2-22-22 - *forthcoming*

#### VI. CHAIR'S REPORT

- I will reach out to see if there are any updates on the mask mandate, because we will pretty much be the only place in Orange County that requires them soon. I will see if there are any plans to change the directive for that.
- I received word from a couple Senators there is going to be an additional range elevation resolution brought up under urgent business on Thursday. I will check with the writer of the resolution to see if there is a final revision that can be distributed prior to the meeting.

#### VII. PROVOST REPORT - 12:30 pm

Is the Senate still paying attention to online courses and what courses we do in the future and why we do them or why we don't do them? Amir and I in other spaces are helping there to be designers in the college. I am in other spaces talking to Deans about those instructional designers. I know the Senate was going to do a retreat on modalities and the future of education and I don't think that is the topic.

Q: Is there anything the Senate wants to do or say about this topic?

A: (Stambough) that was initially one of the goals of the retreat in the fall, but it shifted. I know we have to do this, but do we think people are ready for that? Initially it was online was because of Covid or because it was something that was preferred, but it's not that big of a chat and I think it has to happen at the department level. What role can the Senate play in helping guide, shape, or stimulate those conversations because departments are going to be develop their curriculum, we just approve or disapprove of it.

- (Provost) Maybe that's coordinating a little bit. Amir has a sense of when the instructional designers will be hired and then they will be in the colleges. This needs to lead to a process where the colleges have conversation about what they want the future of online access of learning to be in the college. I want to make sure there is a way that faculty are aware we are kind of doing the work in the background, but whether it happens in the departments and the conversation happens in the college is not in my hands, but really should be in the hands of the faculty.
- (Casem) It seems like we ran into this tension point which was all about loss and definitions, so for me as a faculty member and chair, that's sort of where things went off the rails.
- (Gradilla) For me I feel that equal energy and equal attention has to be in what is in-person education.
- (Sheehan) I think advising is going to be the key and especially advising that is specific to majors. I don't think we can make blanket assumptions about whether online classes impoverish experience over in-person classes.

- (Stambough) Before we even get to redesigning courses and structural design, it's what is the compared advantage, benefit, or purpose of in-person instruction, hybrid, online synchronous, and online asynchronous? Once we figure that out and map that out into your part in curriculum, then figure out which courses and what's the mix that you really need, have department chairs take departments through that. Then you figure out what's the balance within the schedule that actually makes sense, then we could design good courses. That's going to open up a ton of stuff, because if you have people who teach well online and people who don't, is it an equity issue if some people get to teach online and other people don't. That's a conversation we have to get the department through, so how can we help the departments go through that?

And we are going to probably have to have someone go through and do that with the GE packet. Departments don't own GE and that's a huge portion of the curriculum for the students.

- (Matz) in addition to the students and the faculty online, we need to look at the courses, what courses are appropriate for online and what aren't.
- (Walsh) I think there is some context that we need to be aware of, we have Deans on campus that have assumed that anything online in person is inferior to in person. We need to break that down because that bias exists and its problematical. The other issue, our departments had a lot of conversations about which courses should be online and how do we decide who is going to teach them. But for those departments who are bursting at the seams and don't have classrooms, the only way right now that Sociology can meet target is to add more online classes. That means there is something driving this process that is the nail in the coffin of doing this in a way that is meaningful.
- (Milligan) I think one of the challenges is two-fold, the first thing is we have a lot of professors who are technology challenged, so they have a fear of the technology in terms of building a class. The second thing is if you have ever built an online class, the amount of work that goes into it before the class, is just the opposite of what we do in the classroom. I think a lot of professors are backing off because they don't want to do that work during their down time between semesters, or they just don't have the time to do it.
- (Barros) As content of how this conversation is going to take place, there are some faculty who are very frustrated about the change of the double sections, the six-unit course and how many students that represents.

## VIII. STAFF REPORT

- The special election for the Humanities Senate seat and the Communications constituency on the Faculty Research Committee will be underway until Thursday at 4:00 pm. As of this morning we had 95 participants who have voted.
- If you have not done so already, please complete the doodle poll to meet with the VP Admin & Finance/CFO Candidates by 3:00 pm today.

Q: (Matz) When are the petition due for the CSU Senate seat?

A: (Staff) The deadline to turn in petitions is tomorrow.

## IX. COMMITTEE LIAISON REPORTS

9.1 ASI Board [Stambough], T, 2-22-22, 1:15 - 3:45 PM, TSU Legislative Chambers

No report submitted.

9.2 Campus Facilities & Beautification Committee [Dabirian], F, 2-25-22, 11:00 AM – 12:00 PM, Zoom

- Meeting had Quorum.
- Two sets of Meeting minutes are approved.
- Amir Dabirian announced the mask mandate.
- Sub-Committee met and will send their recommendation.
- Viral Load – How can we measure viral load in air real-time?
- Facilities were not in the meeting (No status update).
- Mo and Amir recommended to have facilities to present their annual sustainability report to the committee.

9.3 Planning, Resource & Budget Committee [Stambough], F, 2-25-22, 1:00 - 2:30 PM, PLN-130

No report submitted.

9.4 General Education Committee [Walsh], F, 2-25-22, 2:00 - 4:00 PM, Zoom

- Meeting called to order with a quorum
- Chair announced the Resolution on GE passed Academic Senate.
- Minutes approved by acclamation.
- Discussion to include CHIC 360 as cross-listed with READ 360 (which already has GE approval in D3). Since no changes to SLOs or syllabus, committee approved cross listed and commended the instructor on an excellent syllabus.
- Discussion on AFAM 103 as a category A3 course. After discussion that highlighted there is no indication on whether instruction in critical thinking is part of the course, committee recommended returning it to instructor again.
- Discussion on GEOL 10T (Geology of Orange County) as a category B1 course. The syllabus did not meet the syllabus requirements and listed only a couple of G.E. learning objectives which were heavily edited. Consensus: instructors don't have authority to edit the learning objectives. Thorough consideration to whether the preponderance of learning objectives are address. Did not appear to have writing except short answers on five quizzes and a group field trip write up. Return to instructor: 1). Fix syllabus to comply; 2). Explain how course meets the B1 learning objectives; and 3).explain how writing is met.
- A brief discussion on the timing of AB 938 implementation.

9.5 Student Academic Life Committee [Milligan], T, 3-1-22, 9:00 - 10:00 AM, Zoom

Meeting cancelled.

## **X. UNFINISHED BUSINESS**

10.1 General Committee Senate Nominees

10.2 Statement of Opinion

Executive committee continued working a possible Statement of Opinion question along with the pro and con. This will go on the March 3rd AS agenda for a first reading.

10.3 Chancellor Resolution

## **XI. NEW BUSINESS**

11.1 Resolution on Improving Title IX Investigations in the California State University (CSU) System – *forthcoming*

- (Stambough) I talked with Sarah Bauer and there is a lot on this in terms of Title IX. Some of the processes we have in the document are not the way they are, so to avoid this getting picked apart on the Senate Floor, I would like to hold off on this and work on the resolution that Senator Matz sent around regarding open searches to have that one ready for this week.
  - (Dabirian) President Virjee sent an official letter to the Chancellor and the Chair of the Board offering our campus to be one of the first campuses audited for Title IX or any type of policy process.

### Additional urgent business:

Resolution on High-level Administrative Personnel Search Process in the California State University (CSU) System: Announcement of Finalists and Visits to Campuses.

- (Stambough) Lines 30-31: reword it to read "...visits to the CSU Campuses or the Chancellor's office".

This document will be added to the AS agenda for Thursday's meeting.

11.2 Revisions to UPS 410.106 - Academic Standards for Graduate Degree Students

## **XII. ADJOURNMENT**

M/S/P (Dabirian/Gradilla) Meeting adjourned at 12:55 pm.