



**ACADEMIC SENATE  
EXECUTIVE COMMITTEE  
MINUTES  
APRIL 19, 2022**

*Approved 5-3-22*

**11:30 AM - 12:50 PM**

**LH-702**

Present: Barros, Casem, Dabirian, Gradilla, Matz, Sheehan, Stambough

Absent: Milligan, Walsh

## **I. CALL TO ORDER**

Chair Stambough called the meeting to order at 11:30 AM.

## **II. URGENT BUSINESS**

- I need more information on this, but the word I'm hearing is the Grad Division is making changes, there is a new move away from study plan strong paper to graduate TDAs. The concern is the clerical aspects related to managing holds and permits would all reside with the grad advisor and no longer be available for clerical support, ASA or ASC help.

- We can ask the Provost for more insight on this.

- Student Affairs is requesting a Bylaw change to have an ex-officio on the Academic Standards Committee.
- This is for advice for Statewide, we have our meetings coming up at the end of the week. Issues have come up with Placentia and Yorba Linda school board and school district. They passed a resolution to ban anything that uses the words critical, race, or theory anywhere in their curriculum. But they say in the resolution, nothing in here is going to contradict the state law or impact the AP.

Our College of Education is questioning whether or not to have students do student teaching over there and whether or not to encourage or advise against recent graduates applying to the school district. Among other letters and speeches, President Virjee sent a letter opposing the resolution over to the school board and people on campus spoke against it.

Strategically my initial thought is that we oppose it, but we expand it so that the opposition is not about critical race theory as much specifically, it's about it, plus a lot of other things. We prepare teachers who are going to teach everything, who will teach about race and who will teach about free market economics. They will teach everything from the left to the right, everything in between, because all our students are going to need to be prepared to world that has conservatives, liberals, and everyone in between. So, it's kind of a libertarian academic freedom component to it.

- The First Amendment Rights maintains that, if you emphasize on you cannot limit the teachers for anything.
- The ask will be for the State to rule this.

Q: What happens if it's ignored?

A: It just gets ignored. Then the question will be whether or not we will place students over there, will it be closed off, or if our alumni or students who teach over there end up getting their careers hurt or get fired if they do or teach anything they don't like.

- So, then we lose good educators.

Q: Are you thinking a resolution from State and distribute it to all the different school districts?

A: Distribution to State Superintendent of Education, the Governor and Lieutenant Governor.

Q: So, you wouldn't do school districts?

A: Personally, but I could be in the minority on this.

Q: Does that address the immediate needs about what we do about student teaching?

A: The College of Education could do what they want, what's important for our students. If they don't think our students will get valuable education teaching in that district, pull them out and put them in other districts.

### III. ANNOUNCEMENTS

#### Questions regarding the Women's Center:

Q: (Sheehan) Do you have an update about the Women's Center?

A: (Stambough) Yes, the Women's Center will re-open with a grand re-opening in the fall. There will be a staff person hired out of Student Affairs. The Provost is going to fund multiple assign times for faculty who will work with Academic Planning. It won't just be for the Women's Center, it will be for DIRC basically. The location will be different, to be determined.

Q: (Gradilla) Has the programming been disbursed into the other DIRC Centers or has that been pulled back?

A: (Stambough) Programming related to Title IX programming will go to Title IX Compliance, but the other programming is going to get pulled back.

Q: (Sheehan) Is it possible to get some of this in writing?

A: (Stambough) VP Oseguera is checking with Human Resources on this and she told them she would have it in writing within two weeks. The Provost might do something a little faster than two weeks. They will also be working together on the position description for the faculty position.

### IV. APPROVAL OF MINUTES

4.1 EC Minutes 4-5-22 - *forthcoming*

4.2 EC Minutes 4-12-22 - *forthcoming*

### V. CHAIR'S REPORT

The AA/AS Retreat is this Friday at the Marriott. The agenda and materials will be sent out tomorrow.

### VI. PROVOST REPORT - 12:30 PM

The Provost discussed institutional structures and ideas for the future.

### VII. STAFF REPORT

I received an email request from VP Coley's office for Exec to participate in the Chief of Police Search - Listening Tour Session. They would like the meeting to take place next week via zoom. Of the options they have, the best one would be starting next week's meeting at 11:00 am to meet with them, then proceed with the Exec meeting if that works for the majority.

- Exec agreed to begin next week's meeting at 11:00 am.

Q: (Gradilla) How did everything turn out with the elections?

A: We received petitions for all vacant seats except one of the part-time faculty seats.

### VIII. COMMITTEE LIAISON REPORTS

8.1 Internships & Service Learning Committee [Walsh], W, 4-13-22, 9:00 - 10:00 AM, MH-141

- Approved minutes of March 9, 2022.
- Jenny Yoo was invited guest to report on the series of meetings she and Dawn Macy convened across campus with faculty who do service learning and community engagement. They had held a series of several small group conversations with the faculty and department chairs to gather input on service learning vis a vis the RTP process. The recommendations: 1) labor intensive work in developing and maintaining community partners should be recognized as "service." 2) the workload implications of these high impact practices should be noted as evidence of creating an engaging experience for students under the teaching section. 3) the occasional research focus on community engaged pedagogy and learning should be recognized in Scholarly and Creative activities.
- Following Jennifer's presentation, the committee thanked her and Dawn for facilitating the focused conversations with experts across campus.
- We made suggested changes in green in the attached UPS 210. John Haan had met with Chair of FAC who did not agree that high impact and community engaged pedagogy should be included. I agreed to discuss with Chair Stambough how to present this to FAC.

- 8.2 University Advancement Committee [Matz], W, 4-13-22, 9:00 - 10:00 AM, CP-810/Zoom
- No chair was elected, but will elect at the first meeting for the fall semester
  - May meeting cancelled
  - VP Saks gave a report on the seven-year campaign that began in 2016 and will end this year
    - Goal was \$175 Million, it was raised to \$250,000,000 and to date, we have \$248,734,102 and it is projected that we will reach our goal of \$250,000,000 (1/4 billion)
  - Todd Frandsen's report
    - Day of Giving
    - Grad Fest going on now
    - Commencement may 23 – 26, 2022
    - Make your mark on campus
  - Hart Roussel
    - Planned giving
- 8.3 Writing Proficiency Committee [Walsh], F, 4-15-22, 9:00 - 11:00 AM, Zoom  
No report submitted.
- 8.4 Information Technology Committee [Dabirian], F, 4-15-22, 10:00 - 11:00 AM, LH-702/Zoom  
No report submitted.
- 8.5 Faculty Affairs Committee [Barros], F, 4-15-22, 10:00 AM - 12:00 PM, PLS-256/Zoom  
No report submitted.
- 8.6 Academic Standards Committee [Casem], F, 4-15-22, 1:00 - 2:00 PM, MH-141
- The Academic Standards Committee began a review of the feedback from the first reading of their revisions to UPS 300.030. An immediate concern that was discussed was the change to the role of the Assoc Deans in the process of seeking an appeal. The potential role of the Appeals Board Coordinator as the point of contact for students was briefly discussed.
  - The Committee had received an urgent request regarding UPS 300.016 Withdrawal Policy. The request was to modify the requirements for documentation of serious and compelling reasons for the non-medical withdrawal request. The Committee spent the majority of our meeting time crafting a revision with the hope of Senate approval for the Fall semester
  - The Committee delayed election of a new chair to our May meeting.
- 8.7 Graduate Education Committee [Sheehan], F, 4-15-22, 2:00 - 4:00 PM, Zoom
- Discussed and voted on Giles T. Brown Applications and Awards. All three applications were awarded on the basis of faculty support and the strength of the research. Plaque will go up in GSC in honor of the awardees (something for them to put on their CVs). Fall call will go out for cash awards to go towards grad research in their programs.
  - Elaine Frey discussed decreased numbers of graduate applications. Applications are running 12% lower than a year ago, and we are admitting fewer students. We're 8% higher than 2020 though (so, pandemic has likely influenced these numbers). Engineering is 30% higher than last year (mostly Computer Science) - they are doing the best...everyone else is around the average.
  - Elaine, Luis Molina, and Brenda Bowser discussed student success in graduate-degree granting programs. CSU Student Success Analytics Certificate - focused on graduate programs based on survey from last semester. Webinar based on good research done in CSU about what affects graduate student performance.
  - Discussed CSU Student Success Dashboard - Good for making data-driven decisions about what is impacting our under-represented students. We need a lot more data on graduate students.
  - Data action plan - gap in the amount of data collected on grad students. Grad population is not as diverse as undergrads - how do we make it more diverse? More data is needed to reduce time to graduation.
  - Discussed Fall 2021 Graduate Student Data Results - discussed ways of reducing equity gaps, improving time to graduation, more pipelines from undergrad
  - Update on EO 665 memo regarding graduate writing.
  - Discussed 22-23 membership and chair (will discuss and elect 22-23 chair in May).

- Elaine Frey expressed dismay at senate discussion of UPS 270.103 - underscored importance of having a process in place for determining who is qualified to teach grad courses.
- Elaine and Nancy reiterated that it is urgent that the senate pass revisions to UPS 410.106 before this fall as it is related to Title V compliance.
- I offered to allow Elaine to speak to 270.103 at the next meeting through whatever parliamentary procedures are available.

Additional reports:

- (Dabirian) There is no more money for Proctorio, it came out of the federal government money. We went to all the Deans to let them know if they wanted to continue with Proctorio, to let us know and we would negotiate pricing for their college to make it happen.

There is also a huge concern about Discord and academic dishonesty, cheating. This is coming up in classrooms and everywhere else, not just online. Students are using their iPhone to cheat. The IT Committee is looking into this, but it is a bigger issue. I don't know what can be done because there are so many things around cheating that it's almost impossible to stop it and we have no control over it.

There is an LMS policy that IT was trying to create for intellectual property, but it might not be beneficial for us to do it as a policy, as a Senate. I am talking to our general council about it and I will get back to you.

## **IX. NEW BUSINESS**

### 9.1 New UPS 4XX.XXX - Policy on the American Government Graduation Requirement

This document will be added to the next AS agenda as a first reading item.

### 9.2 GE New Course Proposal - Spring 22

This will be added to the AS agenda as a consent calendar item.

### 9.3 Chief's Advisory Board

The Executive Committee identified faculty to serve on this committee. An email will be sent out to faculty asking them to serve. Once we receive an acceptance, the faculty member's name will be added to the consent calendar at the next Academic Senate meeting.

### 9.4 Memo from FAC regarding UPS 211.000 and 211.100 (Discussion Item)

The Executive Committee will continue discussion of this at next week's meeting.

### 9.5 AA/AS Retreat Debrief (Discussion Item)

## **X. ADJOURNMENT**

M/S/P (Dabirian/Casem) Meeting adjourned at 1:05 pm.