



**ACADEMIC SENATE
EXECUTIVE COMMITTEE
MINUTES
SEPTEMBER 28, 2021**

11:30 AM - 12:50 PM

LH-702

Present: Barros, Casem, Dabirian, Gradilla, Matz, Milligan, Sheehan, Stambough, Walsh

I. CALL TO ORDER

Chair Stambough called the meeting to order at 11:30 AM.

II. URGENT BUSINESS

➤ Senate Representation.

The Executive Committee discussed extensively the option of virtual attendance at the AS meetings, virtual voting, and a proxy to attend when a Senator cannot attend due to being on leave or out ill.

- This is something that the Constitution Committee will have to look in regards to the logistics of having a proxy since the Senators are elected positions.
- This might be something we may need to reconsider to help people participate if they are out.
- I have not seen the state or anyone else change the rules. The problem will be when it comes to the debate, being active in the room with the presentation, it would be had to manage that logistically in zoom with dual modality. If all the meetings were zoom that would be easier, that's what we did during Covid, but when meeting in person, the mix is too hard.
- The Senate meeting are an hour and a half once a month, people who are committed can find a way to come. Right now, we have people who are on sabbatical that are attending the Senate meetings.
- I wonder if this idea of you are taking parental leave, you have to resign you seat on the Senate. You have to foresee your leave, so you don't run for the Senate, is taking women or people in their thirties out the leadership in the pipeline of the Senate.
- I don't think it is just people in their thirties. We have a large number of faculty who are in their fifties that are dealing with elderly care or health issues. It affects everyone and I am not in favor of making exceptions.
- I agree this puts women in a difficult position. Even caring for an elderly parent falls more on women than men. Women are put in position where they have to make tough choices, the men are less likely to have to do it. If would could create a simple solution, that would be helpful.
- For short-term type of situations, I think if we could fix the proxy part of it, that is going to help a lot because then you don't have the seat vacant and you still have representation from that constituency. If it's a couple of meetings, then we could deal with that. If it's a long-term situation, the person should probably not be in that position. In regards to the proxy, it would have to be a simple of dealing with a proxy, we cannot have 50 senators and 50 proxies.
 - A proxy for each college seems like it would be feasible.
 - The only problem is we sometimes only have one person running for a vacancy, so how would we do the proxy?
 - When we do elections, we could pick an alternate for every seat in the constituency. The alternate could come to the Senate and sit in the gallery, so when someone is not going to be there they could ask the alternate to sit in.
- We will refer this issue to the Constitution Committee to review.

III. ANNOUNCEMENTS

- (Stambough) I will be out for the October 14th Senate meeting, Vice Chair Gradilla will run that meeting.

Q: (Stambough) I want to get feedback and your idea and what did you think of having the committee report at the Senate?

A: (Walsh) I thought it was fantastic to have the overview and then a discussion, it really helped the GE committee with their discussion of Overlay Z.

Q: (Matz) Are you asking the committees to bring whatever policies we have to you? Is that part of our monthly reporting?

A: (Stambough) Yes. If it's routine stuff, not necessarily, but big items or stuff that might be a little controversial I think it's a good to get feedback before the document comes to the Senate floor, this will allow it to be more productive. This will allow for feedback early on.

Q: (Gradilla) Who is doing Strategic Enrollment?

A: (Stambough) It's slowly getting moved from Student Affairs more into Academic Affairs.

- (Barros) There are some universities across the US talking about climate change in a more concrete way and how they invest their endowments. At last week's meeting where we were eliminating the environmental programs, and I know people there are people on this campus concerned about this. There is an element of justice to this, but I don't know where it fits. It might be happening, I just don't know.

- (Stambough) Two things are coming to mind, one is more on the curricular/program side, there are ways we can encourage that. Maybe that is something that gets worked into something. Also, on the endowment part, a question to Advancement from either the liaison or myself in terms of what our university policy is and where the endowment gets invested.
- (Walsh) Also, the recruitment of faculty. It's got to be an important area.
- (Sheehan) I wonder as the Provost funded five new lines across the university last year for targeting for racial justice and also feeding into the Ethnic Studies Requirement, if we could talk to her about how we can build off of that to do more hires that are also studying the environment.
- (Gradilla) Besides the hiring curriculum, I think the president needs to maximize Martin Luther King Day and Cesar Chavez Day as a day of service. Senator Kanel is part of a committee that walks around and picks up trash, we could do that in places like Anaheim. We could make the city accountable, talk to the city ahead of time and get Greg Saks involved. We would go to an area that has trouble with pollution or trash and do something. That gets the students involve, makes them understand they could do something, so it's a take home message to it. I would like to see more engaging with the community on this, a Farmers Market on campus would be nice.
 - (Casem) The Farmers Market is back, it's by the TSU.

Q: (Stambough) Can we see if CF&B could do some sort of committee report on environmental issues?

A: (Dabirian) Yes. Health & Safety is stretched with Covid stuff, but I think they are mandated to do a report on the campus. So, maybe we can get that report.

- (Barros) We have a UPS on diverse, equity and inclusion, it would be helpful to have a UPS focused on environmental impact or climate to guide all the action.

IV. APPROVAL OF MINUTES

5.1 EC Minutes 9-14-21 - *forthcoming*

5.2 EC Minutes 9-21-21 - *forthcoming*

V. CHAIR'S REPORT

- I appreciated the conversation at the Senate meeting last week. When we look at GE, working towards a spring retreat, we need to realize that this is also in light of AB 928, which is probable going to rewrite a lot of GE for us. As we go through this, at the end of it we may not be allowed to have an Area Z, but by going through this we can say whatever we do our package needs to reflect certain things. Whether that is through an overlay, if those are still allowed. Whether there is some flexibility in how designing the upper division component. Maybe this is something as a university we say every single major, within their major, has a course that deals with this from their disciplinary perspective. Whether it's part of GE, electives, a university requirement, or the majors, we have to get a sense of the big picture of what we want the learning experience to be.

VI. PROVOST REPORT - 12:30 PM

I had a conversation on assigned time and how faculty were compensated, what systems we have and what inequities exist have colleges. After I met with the deans, Kristin Stang, Mark Filowitz, and Rob Bodeen to talk about the Chancellor's office audit on assigned time, we were left thinking that we need to have an actual response meeting to write the response. Steve, maybe you could join that group. A couple of the deans will be involved in writing the response.

Part of the response should say there are things we should deal with. The K2 is fairly straight forward, the piece beyond that regarding the 120 rule is actually messy, and then there are the things on our campus that we said we were going to do and we haven't done yet. So, maybe there is a way to write a response that addresses an issue that we can agree is an issue and at the same time says these are the things we still need to look at and these are the things in the system we think aren't working in our favor.

VII. STAFF REPORT

- The Special Election for the Faculty Personnel Committee and vacant Senate is underway, voting ends Thursday at 4:00 pm. Currently 220 people have voted.
- We received 63 reservations for the AA/AS Fall Retreat. We sent out a second reminder this morning. Registration will close on Friday, so encourage your colleagues to get registered.

VIII. COMMITTEE LIAISON REPORTS

8.1 ASI Board [Stambough], T-9-21-21, 1:15-3:45 PM, TSU Legislative Chambers

No report submitted.

8.2 Diversity & Inclusion Committee [Gradilla], T, 9-21-21, 1:00 - 2:00 PM, PLS-360/Zoom

- D&I discussed an urgent business matter. A Muslim student emailed Becky and Bobbie regarding not being granted religious accommodations for holy days. Our current academic calendar does not include: Eid al-Adha nor Eid al-Fitr. The first holy day is in July and this impacts summer session students and grad students. The second holy day is in early May. We were asked to review adhering to rules, guidelines and laws protecting religious accommodations.
- The committee then focused on the confusion over UPS 210.001 and UPS 210.002. Since there were documents worked on by FAC and D&I simultaneously--we lost track of the drafts. And last spring UPS 210.002 was passed in the senate without the D&I recommendations.
- We then focused on divvying up the subcommittee work on sabbaticals, civility and selection of department chairs.

8.3 Campus Facilities & Beautification Committee [Dabirian], F, 9-24-21, 11:00 AM - 12:00 PM, LH-702/Zoom

No report submitted.

8.4 General Education Committee [Walsh], F, 9-24-21, 2:00 - 4:00 PM, Zoom

- There are three new courses proposed for G.E. that the committee will consider at next meeting.
- NSM Dean has changes to curriculum in math: it will increase units in four (4) concentrations.
- We continued discussion of Area Z mentioning the ideas from Senate meeting.
- We discussed how to address the first three sections of the PPR that is due this year to assess the G.E. program.
- The Chair of UCC came to get thoughts on streamlining the syllabus. We discussed whether to maintain the required listing of G.E. learning objectives on every course syllabus. Concern that faculty don't always know what the learning objectives are for courses they are assigned. We discussed the need to limit language on syllabus while still informing faculty of learning objectives. The committee voted to have AA maintain a webpage listing the G.E. learning objectives to reduce the length of syllabus.
- We then discussed sections four through seven of the PPR requirements.

Additional report:

(Dabirian) The IT subcommittee already met on the online policy and they have all the recommendations that were submitted to the committee. They will look at the document this Friday, then send it to UCC.

Q: (Stambough) Would you like to give a report at the next Senate meeting?

A: (Dabirian) Yes, this will allow us to be able to take the Senate's input to UCC.

IX. UNFINISHED BUSINESS

9.1 Faculty Committee Assignments for Standing Committees/Misc. Boards/Committee, 2021-2022

Exec continued working on filling AS Standing Committees and Misc. Boards vacancies. An email will be sent out to faculty asking them to serve. Once we receive an acceptance, the faculty member's name will be added to the consent calendar at the next Academic Senate meeting.

X. NEW BUSINESS

10.1 Faculty Workload (Discussion item)

1. ASD 20-14 Resolution on Faculty Workload: Policy and Procedures EPR 76-36

10.2 AA/AS Spring Retreat - GE (Discussion item)

XI. ADJOURNMENT

M/S/P (Dabirian/Matz) Meeting ended at 12:50 pm.