

CALIFORNIA STATE UNIVERSITY, FULLERTON

ACADEMIC SENATE EXECUTIVE COMMITTEE MINUTES - SUMMER JUNE 25, 2019

Approved 7-16-19

11:30 AM - 12:50 PM PLN-130

Present: Dabirian, Graewingholt, Matz, Stambough, Stohs, Walker, Walsh, Wood, Valdez (for Gradilla)

I. CALL TO ORDER

Chair Stohs called the meeting to order at 11:34 am.

II. URGENT BUSINESS

- We have all seen the articles in the LA Times and the Sacramento Bee, VP Kim has agreed to call in at 12:30 pm to answer any questions you may have.
 - I recently moved offices and found an auditor's report from the 90's where this has happened previously.
 - o As a result of that audit, we now have Directive 11.
 - Q: Do we know whether there is a strategy to mitigate the impact of this on the philanthropic campaign?
 - A: I asked Greg Saks if any of our donors have called, and no one has called to inquire. They have created a FAQ to send out if there are any questions.
 - Q: What is the size of the bond they are trying to put forward?
 - A: \$3 billion
 - In my opinion, this felt like a political hit on that bond. The reason I am worried about that is because if we are going to have a Campus Master Plan and if they are going to do anything, that bond has to pass.
 - The Lieutenant Governor, who is the Governor now, was sitting on the board for a long time so he knew this and he will probably work with the Legislature about this.
 - · This is a PR disaster.
 - Q: So do we need to talk to VP Kim?
 - As long as we get out ahead of it, I think there is enough time between now and the election for us to do damage control. We always have to do advocacy in our roles for CSU funds, so it's in line with what we normally do.
 - If you take 23 campuses and divide up a reasonable reserve, it is not a big deal. It's a PR nightmare because they called it surplus instead of reserves.
 - Is the President on this with the CO? If the President and the Cabinet are on with the CO, we don't need to talk with VP Kim.
 - Q: Would VP Kim have any additional information that he could give us that would be useful?

 A: I don't think there is much more. The campus has developed a list of FAQ's to respond from a PR perspective.
 - For election cycle stuff we need to incorporate this in our advocacy.
 - Q: Will they send out the FAQ's to us?
 - A: I can ask VP Saks to send them to us.
 - Q: When we say it is a hit job, do we mean the pieces in the press or the audit report itself?
 - A: Both.

- I thought the audit report was pretty horrible.
- The thing is that auditors always sit down with you before they write their final report, so somebody saw this coming and did not put up a barrier. It was someone at the Chancellor's office that didn't do what they should have done. They never just spring an audit on you without a meeting.
- In the Governor election it was a really big talking point for the controller who was running against Newsome, who said audit the UC and CSU's and it became a big talking point for his campaign. I can see that taking hold in Orange County.
- When you think about the amounts this is the comparison that will become damning, the UC's had \$175 million and we had ten (10) times that. It doesn't matter that we have 23 campuses and they only have six (6) or seven(7), with that headline it looks like we don't know what we are doing with our money.
- I think there should be a thoughtful and strong response, it should pave the way for where we go
 with the next election cycle.
 - The CO already responded, but it was weak. If the CO is not going to do it appropriately, could we ask President Virjee to send something out or speak?
 - o We cannot because it is a system-wide audit.
 - We can ask President Virjee to manage up, to try to impress on the Chancellor's office how hard this would make it for us to reach our campaign goals.
- Q: What's the timing on the bond election?
- A: I think it is the fall, the November ballot.
- Q: Will this come up at the State Senate meeting?
- A: Yes, it has been circulating already.

III. ANNOUNCEMENTS

No announcements.

IV. APPROVAL OF MINUTES

5.1 EC Minutes 5-14-19 (Draft)

M/S/P (Walker/Stambough) Minutes passed.

5.2 EC Minutes 5-21-19 (Draft)

M/S/P (Matz/Wood) Minutes passed unanimously.

V. CHAIR'S REPORT

- A faculty member has suggested that sabbatical guidelines be changed. We will discuss that more in the future.
- We have the AA/AS Fall Retreat on our agenda.
 - (Stambough) I wrote to the Provost after our last Exec meeting to set up a time for the retreat committee to meet, but did not receive a response.

(Walker) I have received some interesting responses to the google document that was sent out for retreat topics. I will send it back out to see if we receive any additional ideas.

- We had three task force committees last year (GE, Grad Ed, and SOQ) and I'm guessing we would want them all to continue next year, but that is something we should discuss.
 - (Walker) We have to continue the SOQ Task Force Committee because that was done on the Senate floor.
 - (Stohs) I think Grad Ed Task Force Committee would like to continue and the GE Task Force Committee wants to continue.
 - Q: (Walker) What is the Grad Ed Task Force doing that the Grad Ed Committee can't? Because the Grad Ed Committee has lots of time.
 - A: (Stohs) We could ask them.

- Q: (Stambough) What would the charge be this year for the Grad Ed Task Force?
 - (Dabirian) Let's look at the charges for each of the task forces committees to see what they would
 do.
 - (Stohs) We can do that later. We have 3 more meetings, so we want to think about this.
- Ed Collom at FAR is thinking about putting out a 2-page document about FPC responsibilities, I don't think it is intended to become a UPS, but I think we could look at it and give him comments.
- We still have to think about what role the Senate will play in the Strategic Plan.
- A big issue this year which is connected to GE, is the First Year Experience.
- > We need to look at the restructuring of Academic Senate Committees.
- > The Native Land Resolution is left over from last year, which is becoming a bigger issue with our Governor.
 - (Stambough) The initial resolution was much more limited in scope, then it got broaden out when ASI came into it. I don't understand why those were viewed as mutually inclusive, that we couldn't do both. We couldn't we start with the simple one and use in there a whereas that we were going to then have therefore we go on and explore this even more and that would be the jumping off point for that? Because right now we are not doing the stuff that we probably would have 99% consensus for because we are waiting to try to figure out everything, we are letting everything stand in the way of doing something.
 - (Stohs) If there was a response to that I would say it was because of the student from ASI, and we were trying to respect that.
 - (Walker) What is our objective in this resolution?
 - Q: (Valdez) Is the student from ASI native?
 - A: (Stohs) Yes
 - (Valdez) Whenever we are doing ally work, you let them lead. If they ask us to pump the brakes, I think we should respect that.
 - (Stohs) And that is what we did. In that sense I think it is complicated, but I think we need to do something this year.
 - (Walker) But isn't the path forward not for us to break down the doors, it's for us to help ASI do what they need to do and then we follow?
 - (Dabirian) Their resolution was done. We did a resolution independently and when we brought it back the student in ASI said we needed to do more.
 - Q: (Walker) Did ASI do more in their resolution?
 - A: (Stohs) Their resolution was 4 or 5 pages.
 - Q: (Walker) What are we trying to accomplish with this resolution?
 - A: (Dabirian) It was to celebrate and recognize that we are a native land.
 - (Stohs) We had two members of Exec put it together and they tried to reach out to other people and got no response. Then when ours came up, we put it on the agenda and students noticed it and contacted us and said they were working on it, so we stopped because they are asking us to work together, which is what we wanted from the beginning. Then we hurried to put it together, had it on the agenda tentatively, then the President said no this is too much for right now. It was committing the institution to something that we were not ready for. It required a lot of resources and it needed to be greater consultation on it.
 - (Walker) Sounds like you need to talk to the President about this.
 - (Stohs) Yes. I am just saying right that it is something we will do, but what the nature of it is I am not sure, but we will work with the President. The student is gone, but we have the ASI resolution and there are other people on campus who were involved with this.
 - (Wood) It seems like we could have something from ASI, something from Senate, and something collaborative where we work together and that would be the thing that takes the long time. But we each can have our voice.
 - (Valdez) I think as long as it's respecting what native folks are asking of us, then that's fine.
 - (Stohs) That's what we sort of thought and wanted, but some of us didn't get that feeling that if we went ahead with our own that it would not have been appreciated.

- (Walker) It sounds like we had two problems. We had one that was related to respecting the wishes of the students and one that was related to the President doesn't necessarily want to commit to the same level of things that the Senate Exec wanted to commit too. And those were two different time periods. So let's start with the President.
- (Valdez) Can I make a suggestion? I'm wondering if there are other things we could do now. When I was looking over the agenda, why do we acknowledge Columbus Day on the Senate Calendar document? The campus isn't closed, so why is it on our calendar? So could we start with that, can we take it off our calendar?

VI. PROVOST REPORT - 12:30 PM

The Provost welcomed the new members who will be serving on the Executive committee and asked the committee to think about what they wanted from her as the Provost? She wants to know what things the committee is hoping the Provost can proved them. She wants to know what kind of information, what kind of service, and what they want the Provost to be? She will follow up at the next meeting she attends for their answers.

For today's meeting, I would like to bring up a time sensitive issue. WASC is coming October 1st - 3rd and part of our preparation is to make sure that things are in order. There are two areas that they have asked us about in the last WASC review, one was the change in leadership and another was the financial situation. This particular time, there still will be questions about our change of leadership, but we pretty much have things fairly stable. We have the official designated President and I will be the Provost until June of 2020.

What I want to talk about today is the Extension and International Programs (EIP), which is an extremely important part of our campus. The self-support portion of our campus is very important to each of the colleges and to the departments that we have. Also, the International Students Program is very important. In our nation generally there has been a decrease in the international student population and that's something we can't address nationally, but we can look at what we are doing on our own campus. The area of EIP has been going downhill for about ten (10) years in terms of financial stability and leadership stability. We have to correct EIP because the programs are essential for our campus, it's also a way that we serve the community. If we have a creative/innovative extension program, we could be reaching out into the community and serving those work source needs.

Chris Swarat has stepped in a year and a half ago and has been doing a phenomenal job, he is the interim associated vice president. He has created a new business plan with some very creative and innovative ideas in terms of looking at the community, what are the community needs, what are the campus needs, and what are ways we could have a business plan that makes this financially viable, because right now it is not sustainable. We are estimating we have two years left before there is no more reserves and EIP is gone. So one of the possibilities would be to do a search, to hire somebody new. I don't want to do that because I feel that Chris is the person we need in this role, so what I would like is if the President could appoint Chris for a term of five years. He is a person that has come into this area where the staff is a bit concerned with what is happening with EIP and where it is going and he has brought some stability and some difficult reorganization in terms of getting the right people in the right place and I think he is very well qualified to do this. He has been talking with the President about his business plan and the President is very concerned with making this sustainable, he said we have to do something or there will be no more EIP. My proposal is for five years Chris will be the associate vice president of Extension and International Programs, he is not the dean because we removed that position because it is not a college.

Mary Ann Villarreal had a position that was in Academic Affairs, it was an MPP position for strategic initiatives and I am not going to be hiring another person in that position. She worked for me as an advisor/consultant and I have asked Chris to be that person for me, so he would be considered the executive assistant or consultant to the Provost. I did not want to do a search for an associate or deputy provost. In my role I am not planning on staying past June 2020, but I want somebody I can trust and work with really quickly and Chris has volunteered to do that role.

Q: (Stohs) Are you saying five years from now?

A: (Provost) Yes that would be my idea. He is doing the business plan right now and it would be implemented in the fall. I think it takes two years to implement something like this and then I would like at least a couple year after that to make sure things are in place.

• (Walsh) I think it sounds like a great plan. That has been a great change that has been made in EIP.

- Q: (Matz) Is Chris courageous enough to confront some of the problems and do something about them?
- A: (Provost) Yes he does and he has addressed some of these problems in a very courageous way.
- Q: (Wagner) Why five years?
- (Stohs) I am a little concerned about the length of time, administrative positions tend to be on average five
 years, yet we are calling this a term limit and five years is a long time. I think if we was a term limit, I think it
 should be a shorter amount of time. We will presumably have a new provost in a year from now, so it would
 make sense to have the new provost introduce the search that year or very shortly after.
- (Oliver) Well all of us as MPPs serve at the pleasure of the President. If a new provost comes in and says this isn't working, the President will say we need changes.
- (Walsh) I would argue for five years because this person has huge external responsibilities with the community and when you start to working with major employers on certificate programs and you have a changing face is very problematical and it looks like we are a very unstable institution.
- (Walker) I agree that your position on this makes a lot of sense. I think the question that Exec should ask is
 not about this appointment, but about going forward. One of the things that makes EIP a difficult thing is if
 you are pulling people out and we don't have stability there, it is going to be really problematic. EIP
 contributes money to ASC so if we don't get all these things lined up and working well, we are going to have
 a really big problem.
- (Dabirian) One of the issues is the unit is going downhill from the business and cost perspectives and if we don't give a commitment to the person, they will not have the toolset to actually make changes. So if they don't have the changes that means it will be status quo until a new person, which puts this unit in worse shape than we are now.
- (Walsh) We already know there is a staff problem there, so if staff knows the person is interim nothing will get done.
- (Wood) I agree with Mark in principle, but not in this case.

VII. STAFF REPORT

Convocation will be on September 5, 2019, 1:00 - 3:00 PM in the Titan Gym. Please add this date to your calendar.

VIII. NEW BUSINESS

8.1 Executive Committee Liaison Choices for 2019-20

The final list was approved.

8.2 Academic Senate Meeting Dates for 2019-20 (draft)

The calendar of dates was approved.

The document will be on the August 29th Academic Senate agenda for approval.

- 8.3 Faculty Committee Assignments for Standing Committees/Misc. Boards/Committee, 2019-2020
 - 1. Agenda from the May 16th Electoral meeting
 - 2. Current Open Standing Committee Seats
 - 3. Academic Senators for AY 2019-20

Worked on filling the standing committee vacancies. An email will be sent out to faculty asking them to serve. Once we receive an acceptance, the faculty member's name will be added to the consent calendar for the first AS meeting in Fall 2019.

- 8.4 Orientation for Committee Chairs [A Friday in September, an AM /PM session]
- 8.5 AA/AS Annual Retreat, Fall 2019 September 6, 2019 / TOPIC
- 8.6 Convocation September 5, 2019, 1:00 3:00 PM, Titan Gym [add date to your calendar]
- 8.7 Review Annual Report from Academic Senate Committees 2018-19
- 8.8 UPS 300.023 Grade Changes.

IX. ADJOURNMENT

M/S/P (Dabirian/Walker) Meeting adjourned at 12:55 pm.