

General Education at CSUF

{ Contexts and Constraints

EO 1065

- ↳ Sets the ground rules for GE in CSU system
- ↳ Establishes 5 Areas
 - ↳ English Language Communication and Critical Thinking
 - ↳ Scientific Inquiry and Quantitative Reasoning
 - ↳ Arts and Humanities
 - ↳ Social Sciences
 - ↳ Lifelong Learning and Self-Development

EO 1065: Programs, Not Categories

⌘ Campuses have the duty to ensure that GE Breadth requirements are “planned and organized so that their objectives are perceived by students as interrelated elements, not as isolated fragments.”

⌘ EO 1065 6.2.1.a

LEAP and EO 1065

⌘ Each CSU campus shall define its GE student learning outcomes, to fit within the framework of the four “Essential Learning Outcomes” drawn from the **Liberal Education and American Promise (LEAP)** campaign, an initiative of the Association of American Colleges and Universities.”

⌘ EO 1065 3.2

LEAP: Liberal Education & America's Promise

- ⌘ Knowledge of Human Cultures
and the Physical and Natural
World
- ⌘ Intellectual and Practical Skills
- ⌘ Personal and Social Responsibility
- ⌘ Integrative Learning
- ⌘ <https://www.aacu.org/leap/>

Goals, Objectives, and Outcomes, Oh My!

& Goals: What we hope to achieve

& Outcomes: What we will measure to see if we succeeded.

& Objectives: What we actually will do to achieve our outcomes

& “Within the LEAP Essential Learning Outcomes framework, campuses may identify more specific outcomes, such as students’ ability to:

- & Think clearly and logically
- & Understand and apply the scientific method
- & Apply socially responsive knowledge and skill to issues confronting local or global communities
- & Engage in lifelong learning and self-development”

University-wide Student Learning ~~Outcomes~~ GOALS and the GE Program

& ULGs: The Short Form

- ∅ Demonstrate Intellectual Literacy

- ∅ Think Critically

- ∅ Communicate Clearly

- ∅ Work effectively

- ∅ Evaluate Different Perspectives

- ∅ Recognize Global Role

& GE Learning Goals: Today's task