

AMP Feedback Report 2

Feb. 23, 2016

GENERAL COMMENTS

- The AMP process is a performance of shared governance. It reflects top-down decision-making pretending to come from the "bottom." AMP marketing claims that the PBRC requested an AMP, as if the idea came from the CSUF community. There is no public acknowledgment of WASC's role and other external actors putting into place AMP expectations. The AMP process attempts to legitimize what so far has been an illegitimate decision-making process. The committees were appointed, and the AMP will be finalized through gathering comments, feedback, and endorsements from select groups. These are not examples of shared governance. The committees should have been elected, and the campus community should be asked to approve the AMP through a vote. Drafts should encompass all the ideas-conflicting as well as agreed upon ideas-discussed among committee members, rather than edited for uniformity and conformity. Diversity, disagreement, and respect for process should be reflected in the AMP. These anonymous comments should be posted anonymously and publicly for the campus community to read
- What we teach...how we teach....these are DEPARTMENT level decisions. I don't get how these decisions can be made at a university-wide level that will trash some departments without them having representation on these committees...or even if they do. This smells like yet another way to throw yet more money at STEM fields and de-fund the humanities

STEERING COMMITTEE

- No new comments

SUBCOMMITTEE 1: Programs, Degrees, and Outcomes

- Seriously, are you cutting some programs and degrees through this process? Is this yet another back-door way to force assessment down our throats?

SUBCOMMITTEE 2: Students

- No new comments

SUBCOMMITTEE 3: Faculty and Pedagogy

- On the AMP website, why are there only two questions that concern Faculty and Pedagogy? Why are they only concerned with who will teach and how will faculty be supported to create learning opportunities? What about other very important questions, such as how will faculty research be supported to advance KNOWLEDGE? How will the teacher-scholar model be supported?
- Unless I'm very wrong, pedagogical choices are fundamentally questions of academic freedom. Not everyone teaches the same way, not any one approach is best of any instructor. I don't get how this is even remotely a university-wide question.

SUBCOMMITTEE 4: Infrastructure and Resources

- Dear God, improve tenure density and do something to improve the lives of adjuncts.