

May 13, 2005

TOTAL VOTED = 597 Full-Time: 524; Part-Time: 73

Full-Time Electorate Results – Statements of Opinion

1. Graduate degree programs should receive higher funding per student than undergraduate degree programs.

Strongly disagree	48	10%
Disagree	26	5%
No opinion	50	10%

Strongly agree	198	40%
Agree	167	34%

2. Probationary faculty members should have the option of omitting the periodic reviews in years three and five when they have met the standards in all performance areas in years two and four.

Strongly disagree	80	16%
Disagree	89	18%
No opinion	37	8%

Strongly agree	154	31%
Agree	131	27%

3. The Academic Senate Chair should be a member of the President's Administrative Board.

Strongly disagree	59	12%
Disagree	21	4%
No opinion	55	11%

Strongly agree	213	44%
Agree	134	28%

4. The number of General Education units should be reduced from 51 to 48.

Strongly disagree	136	28%
Disagree	75	15%
No opinion	64	13%

Strongly agree	130	27%
Agree	81	17%

5. Students should be allowed to double count up to 9 units of lower division course work taken in their major and in General Education.

Strongly disagree	122	25%
Disagree	116	24%
No opinion	72	15%

Strongly agree	91	19%
Agree	83	17%

6. In order to have at least 75% of the faculty being tenured/tenure-track within 5 years, the university shall hire enough faculty so that the cumulative percentage of tenure/tenure-track faculty increases at least 5% annually from the current level of 50%.

Strongly disagree	40	8%
Disagree	35	7%
No opinion	57	12%

Strongly agree	207	42%
Agree	150	31%

- 6 (a). If the university fails to reach this goal in a given year the campus shall freeze student enrollments for the following year.

Strongly disagree	90	19%
Disagree	99	20%
No opinion	77	16%

Strongly agree	118	24%
Agree	100	21%

7. If the university fails to reach the goal specified in Question 6 and student enrollments are consequently frozen for the following year, incremental MPP [Management Personnel Plan] hiring shall also be frozen.

Strongly disagree	66	14%
Disagree	50	10%
No opinion	60	12%

Strongly agree	224	46%
Agree	83	17%



May 2, 2005

ASD 05-55

MEMO TO: Academic Senate Electorate

FROM: John W. Bedell, Ph.D.
Chair, The Academic Senate
Professor of Sociology

SUBJECT: The Academic Senate Seeks Your Opinion: 2005 Statements of Opinion

Each year, The Academic Senate is required to include at least three Statements of Opinion on the ballot for the all-university elections. This year elections will be held Monday, May 9 through Thursday, May 12, 2005. We submit the following seven for your consideration. Pro and Con statements are provided where available. Please take time to review each knowing your view is essential to strong and meaningful governance.

1. Graduate degree programs should receive higher funding per student than undergraduate degree programs.

Strongly disagree Strongly agree
 Disagree Agree
 No opinion

PRO: As of fall 2004, the percentage of students enrolled in graduate programs at CSU Fullerton stood at 12.4% versus a system-wide average of 13.2%. One possible reason that our graduate enrollments are not higher is because teaching graduate students normally is normally more costly than teaching undergraduate and these costs must be borne by the department offering the program.

Currently graduate students pay higher fees than undergraduate students. In March 2004, the Statewide Academic Senate (ASCSU) passed AS-2647-04/FGA which recommended that any fee differential paid by graduate students should be allocated to education in which the students are enrolled.”

Just as colleges are funded differently, we should fund graduate programs at a higher rate than undergraduate programs.

CON: No statement submitted.

2. **Probationary faculty members should have the option of omitting the periodic reviews in years three and five when they have met the standards in all performance areas in years two and four.**

Strongly disagree Strongly agree
 Disagree Agree
 No opinion

PRO: For tenure-track faculty who have established a pattern of success in their full reviews (years two and four), the advisory periodic reviews in years three and five are not helpful, but instead detrimental, to their progress toward tenure. The valuable time of those undergoing review as well as the Department Personnel Committee and the Dean could be better spent on enhancing teaching, advancing research, and extending service. Additionally, because appendices are not included in periodic reviews (except for student rating forms), reviewers lack evidence upon which to assess most areas of the faculty member's performance subsequent to the prior full review.

CON: Periodic reviews help probationary faculty to identify early areas that could benefit from increased attention. They provide opportunity for evaluators in departments and colleges to provide critical but important feedback they may be less willing to include in full performance evaluations. This "low risk review" helps faculty get back on track in time for tenure review. Additionally, faculty with service credit already receive limited evaluative feedback and this would further erode the guidance the review process provides to them. Finally, the Unit 3 Collective Bargaining Agreement requires that probationary faculty undergo periodic evaluation that includes student evaluations of teaching, peer and administrative reviews.

Our process is effective and should not be changed.

3. **The Academic Senate Chair should be a member of the President's Administrative Board.**

Strongly disagree Strongly agree
 Disagree Agree
 No opinion

PRO: The President's Advisory Board is composed of the top administrators, e.g., Vice Presidents, on campus. **It is where all key decisions are made.** It is not a personnel committee so confidentiality is NOT an issue. In years past, e.g., during Don Shields' years as President, the Senate Chair served on the equivalent body, the President's Cabinet. Information can be shared and the Senate Chair, as chief faculty voice on educational policy, can inform PAB decisions and debates. Decisions made in the absence of faculty will lack the important perspective of those who actually do the work of educating students. The broader the input into a decision, the better a decision can be; and the easier implementation will be. Broader input gains more legitimacy for a decision and therefore more willing compliance. Shared governance means genuine sharing, not informing faculty leaders of decisions already made.

The importance of the Senate chair sitting on PAB is both symbolic and pragmatic: it shows respect for the faculty and commitment to shared governance; and it will result in better decisions. It works on other CSU campuses and can once again work here.

CON: No statement submitted.

4. The number of General Education units should be reduced from 51 to 48.

- Strongly disagree Strongly agree
 Disagree Agree
 No opinion

PRO: Executive Order 595 outlines the 48-unit GE pattern required for all CSU bachelor's degrees:

- 9 units: Core competencies
- 12 units: Math/science
- 12 units: Arts/humanities
- 12 units: Social science
- 3 units: Life long learning

We are the only CSU campus to meet these requirements by utilizing a 6-unit World Civilization GE category where 3 units apply towards art/humanities and 3 units apply toward social sciences. This GE Program organization impedes the effective dovetailing of our requirements with the CSU GE certification program. Reducing GE by 3 units would necessitate a review of the current program's organization.

CON: The CSUF Missions and Goals states that we will offer a “coherent and integrated general education program.” How does decreasing the GE package further that goal? CSU Fullerton is also bound by the WASC standard to offer two years of general education. Cutting the number of units to 48 means our students would receive only about 1½ years of GE.

CSUF serves a diverse student body. This diversity argues for a strong core of General Education for all students. This is what ties together and integrates the undergraduate experience – preparing our students to be intelligent participants in a democracy. We should not be graduating students who will have had an excellent major experience but are not prepared to be informed citizens of our republic and state.

5. Students should be allowed to double count up to 9 units of lower division course work taken in their major and in General Education.

- Strongly disagree Strongly agree
 Disagree Agree
 No opinion

PRO: No statement submitted.

CON: The GE Program calls for breadth of study. Allowing 9 units of lower division coursework to count for GE and major reduces the diversity of the GE experience by up to 18%. Community college students apply courses from the major for GE because of CSU certification; we should hold our native students to a higher standard. Transfer rules should not influence our own practices. Currently, double counting occurs in GE Categories I and II. Why extend this to Categories III, IV and V? There is no need to institute a change that will be confusing for both students and advisors.

6. In order to have at least 75% of the faculty being tenured/tenure-track within 5 years, the university shall hire enough faculty so that the cumulative percentage of tenure/tenure-track faculty increases at least 5% annually from the current level of 50%.

Strongly disagree Strongly agree
 Disagree Agree
 No opinion

- 6 (a) If the university fails to reach this goal in a given year the campus shall freeze student enrollments for the following year.

Strongly disagree Strongly agree
 Disagree Agree
 No opinion

PRO: The number of tenured and tenure track faculty at CSUF is barely half of full time equivalent faculty (FTEF). Given the large number of part-time faculty, T/TT faculty are a distinct minority. We are seemingly able to serve ever increasing students without a proportionate increase in funding, signaling that we can increase our services while funding per student declines. What is not clear to the CSU Trustees or Sacramento is that we graduate more students, faster, but not with the education they deserve.

The solution is a focused and determined campaign to hire and maintain tenure track faculty, reluctantly saying “no” to more students until we succeed. To do anything less is a disservice to our students.

CON: No statement submitted.

7. If the university fails to reach the goal specified in Question 6 and student enrollments are consequently frozen for the following year, incremental MPP [Management Personnel Plan] hiring shall also be frozen.

Strongly disagree Strongly agree
 Disagree Agree
 No opinion

PRO: It is unfair and unwise to have high level administrative growth if faculty and student numbers are frozen. Recent MPP growth has already outstripped both faculty and student growth. Further administrative grow would be unnecessary if there were no more faculty or students than last year. This would be seen as “bloat” at the top and would add to already bad morale and cynicism. Money needs to be saved and you do not do that by adding to the administration.

CON: No statement submitted.

Part-Time Electorate Results – Statements of Opinion

STATEMENTS OF OPINION

1. **Graduate degree programs should receive higher funding per student than undergraduate degree programs.**

Strongly disagree	9	13%
Disagree	7	10%
No opinion	14	21%

Strongly agree	12	18%
Agree	26	38%

2. **Probationary faculty members should have the option of omitting the periodic reviews in years three and five when they have met the standards in all performance areas in years two and four.**

Strongly disagree	6	9%
Disagree	18	27%
No opinion	8	12%

Strongly agree	17	25%
Agree	18	27%

3. **The Academic Senate Chair should be a member of the President’s Administrative Board.**

Strongly disagree	3	5%
Disagree	2	3%
No opinion	15	23%

Strongly agree	21	32%
Agree	25	38%

4. **The number of General Education units should be reduced from 51 to 48.**

Strongly disagree	32	48%
Disagree	16	24%
No opinion	5	7%

Strongly agree	5	7%
Agree	9	13%

5. **Students should be allowed to double count up to 9 units of lower division course work taken in their major and in General Education.**

Strongly disagree	28	43%
Disagree	24	37%
No opinion	0	

Strongly agree	3	5%
Agree	10	15%

6. **In order to have at least 75% of the faculty being tenured/tenure-track within 5 years, the university shall hire enough faculty so that the cumulative percentage of tenure/tenure-track faculty increases at least 5% annually from the current level of 50%.**

Strongly disagree	13	19%
Disagree	10	15%
No opinion	10	15%

Strongly agree	15	22%
Agree	20	29%

- 6 (a). **If the university fails to reach this goal in a given year the campus shall freeze student enrollments for the following year.**

Strongly disagree	20	30%
Disagree	16	24%
No opinion	11	17%

Strongly agree	7	11%
Agree	12	18%

7. **If the university fails to reach the goal specified in Question 6 and student enrollments are consequently frozen for the following year, incremental MPP [Management Personnel Plan] hiring shall also be frozen.**

Strongly disagree	7	10%
Disagree	8	12%
No opinion	11	16%

Strongly agree	27	40%
Agree	15	22%