CALIFORNIA STATE UNIVERSITY, FULLERTON



Academic Senate

ASD 21-105 Date: September 23, 2021

## Resolution in Support of an Expedited Approval Process for Colleges Seeking One Semester Additional On-line/hybrid Course Offerings for Spring 2022

Whereas:	The on-going pandemic demands increased flexibility in course offerings that online and hybrid instruction provide; and
Whereas:	Although in Fall 2021, only 8% of our undergraduate sections are approved for offering online; and
Whereas:	Currently, the normal curricular approval process, can take up to two years from course submission to inclusion of an approved course in the schedule; and
Whereas:	Granting additional flexibility for a one semester expedited approval recognizes the importance of oversight for course quality, within the colleges, thereby prioritizing student learning; and
Whereas:	This flexibility recognizes the increased awareness of and interest in continued work towards increasing quality online offerings; and
Whereas:	Approving one-time flexibility for Spring 2022 to expedite the approval of those courses already advancing in the pipeline of the curricular management system will enable particularly valuable courses to be taught (on a one-time basis) while the formal approval proceeds; and
Whereas:	Course schedules for spring must be finalized on September 24, 2021, this is urgent business; therefore, be it
Resolved:	That deans, in consultation with department chairs, may select courses for expedited approval from those courses launched in the curricular management system for on-line/hybrid offering prior to September 23, 2021; and be it further
Resolved:	That the CSUF Academic Senate and its committees will continue to update UPS 411.104 (Policy on On-Line Instruction) to incorporate what we have learned from the temporary shift to a mostly virtual campus and to recommend any possible suggestions to streamline the review and approval process by no later than March 1, 2022; and be it further
Resolved:	That the Academic Senate encourage colleges and departments to continue taking an intentional look at their curriculum to determine the proper modalities for courses and the appropriate mix of modalities in their programs based upon curriculum content, student needs, and mission of the programs; and be it further
Resolved:	That copies of this resolution be distributed to CSUF faculty, staff, and administrators.