



## University Policy Statement

### UPS 410.170

## DOCTORAL PROGRAMS

No proposal for a doctoral program shall be approved unless it has been authorized by the State of California and satisfactorily addresses the following questions related to the CSUF Mission and Goals and provides convincing supporting evidence.

- 1. Providing high-quality programs that meet the evolving needs of our students, community, and region:**
  - How does the proposed doctoral program meet clearly identified community and regional needs?
  - How does the proposed doctoral program meet student needs for such a program?
- 2. Ensuring the quality of learning:**
  - How does the proposed doctoral program provide high-quality educational outcomes?
  - What ensures that the proposed doctoral program will be staffed by highly qualified faculty and staff?
  - In what ways will the proposed doctoral program aid the university in recruiting highly-qualified and diverse faculty and staff?
- 3. Enhancing scholarly and creative activity:**
  - Will the proposed doctoral program benefit faculty scholarship? If so, how, and to what extent?
- 4. Making collaboration integral to our activities:**
  - What types of collaborative relationships will result from the doctoral program?
- 5. Increasing student access to new learning opportunities:**
  - How will the proposed doctoral program enhance student access to high-quality programs, for currently-matriculated students as well as for potential students?
  - How will the doctoral program affect faculty commitment to students at other levels: beginning undergraduate, advanced undergraduate, and master's?
- 6. Increasing external support for university programs:**
  - How much external support exists for the proposed doctoral program?
  - What impact will this support have on the institution?

**7. Ensuring resources:**

- How will resources be obtained for support of the doctoral program?
- What will ensure that the doctoral program will be sufficiently funded to support learning at the highest level?
- How will resources allocated to the doctoral program affect other programs being offered by the university?
- In what ways will external resources for the doctoral program benefit the department / program offering the program?
- Are there adequate support services available to service the doctoral programs?
- How will faculty workloads reflect the additional time required for supervising doctoral candidates?

**8. Expanding connections and partnerships within our region:**

- How will the proposed doctoral program facilitate regional connections and partnerships?

**9. Strengthening institutional effectiveness, collegial governance, and our sense of community:**

- What are the details of governance for the doctoral program?
- What structures / procedures are in place to assure that CSUF faculty members have appropriate opportunities to participate fully in defining the doctoral program and modifying it as needed?
- How will the doctoral program affect accreditation?
- How will relationships developed within the proposed doctoral program enhance faculty and student learning?
- How will administrative procedures that are convenient to students be assured?

Source: Graduate Education Committee

**EFFECTIVE DATE: March 23, 2017**

Supersedes: UPS 410.170 dated 3-25-08  
and ASD 07-178